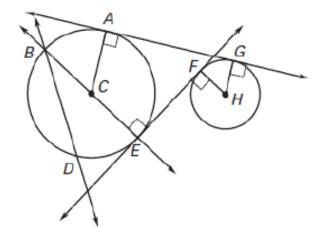
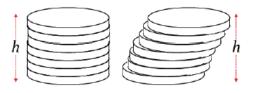
Part 3:

Name the term that best describes the notation.

- **1**. *F*
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- **4**. \overline{DB}
- **5**. *C*
- **6**. *BE*
- **7**. *ĎB*
- 8. *AG*



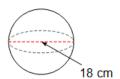
Looking at the stack of quarters below, what do we know about their volumes? Explain why.



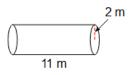
Part 4:

Find the volume of each figure. Round your answers to the nearest hundredth, if necessary.

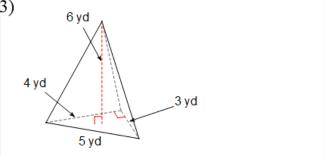
1)



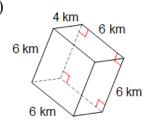
2)

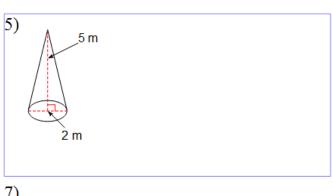


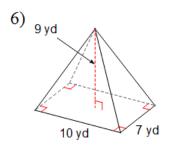
3)

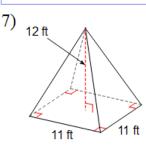


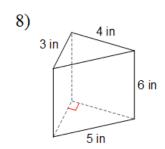
4)







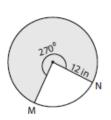


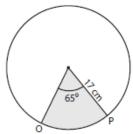


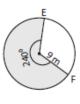
Part 5:

Find the length of the arc and area of the shaded region. Round the answer to two decimal places. (use $\pi = 3.14$)

1)







Length of the arc MN =

Area of a sector =

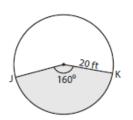
Length of the arc OP =

Area of a sector =

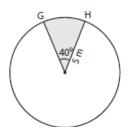
Length of the arc EF = _____

Area of a sector = _____

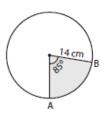
4)



5)



6)



Length of the arc JK = _____

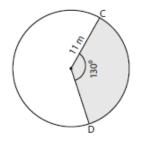
Area of a sector = _____

Length of the arc GH = Length of the arc AB =

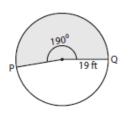
Area of a sector =_____

Area of a sector = _____

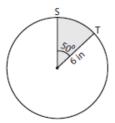
7)



8)



9)



Area of a sector = _____

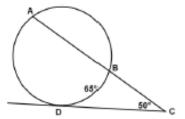
Area of a sector = _____

Length of the arc CD = Length of the arc PQ = Length of the arc ST =

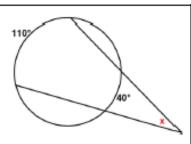
Area of a sector = _____

Part 6:

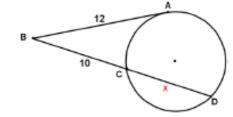
10. Find mAB



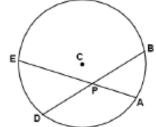
11. Find the value of x



12. Solve for x



13. DB = 15, PB = 8, EP = 9. Find PA.



14. Find PA

