

October 23, 2018, Tuesday

Rewrite the following in slope intercept form ($y = mx + b$).

1) $3x - 4y = 0$
 $y = \frac{3}{4}x + 0$

2) $x + y = -5$
 $y = -1x - 5$

3) $-x + y - 1 = 0$
 $y = \frac{1}{3}x + 1$

4) $0 = 1 - \frac{1}{3}x$
 $-y = 1 - \frac{1}{3}x$
 $y = -\frac{1}{3}x + 1$

5) $y = \frac{1}{3}x - 1$

Oct 16-2:33 PM

Foundations of Algebra Unit 4 - Characteristics of Linear Equations Notes/Practice

Day 1 - Combining Like Terms

Conditions for Combining Like Terms:

- The terms must have the same variables/letter
- Variables must have the same letter

Simplify each expression:

- $-5n - 2 - 6$
 $-5n - 8$
- $8 - 6x + 1 + 3x$
 $-3x + 9$ (Standard Form)
- $5x - 10 + 6x$
 $11x - 10$
- $2x + 14 + 8x$
 $10x + 14$
- $-2b - 4b + 12$
 $-4b + 12$
- $4b + 15b + 6$
 $19b + 6$
- $-7x - 7x + 1 + x - 3x$
 $-14x - 2$
- $2y - 4y + 5y - 3y$
 0
- $49x^2 - 7x - 3x^2$
 $46x^2 - 7x$
- $8y^2 - 2y - 10 + 15y$
 $8y^2 + 13y - 10$

Oct 19-8:57 AM

WHAT CAN YOU SAY ABOUT A MONSTER WITH FIVE LEGS?

Simplify the expressions. Write the letter of the monster in the box that contains the number of the answer.

10x	11a + 3a	3a + 10a + 9
15x + 5y + 11	2a ² + 5a + a ² + 5a + 9	9a ² + 4a + 13b
15x + 3y + 12	4a ² + 7b ² + 3a ² + 15	9a ² + 11d
3x + 4y + 10 + 12x + y + 1	1a ² + 8ab + b ² + 6a ² + 7b ²	7a ² + 4b ² + 18
8x + 30y + 75x + 16y + 4x	3(a ² + 4) + 2(a ² + b ²)	9a ² + 8ab + 8b ²
87x + 46y	3(a ² + b) + 4(a + b)	9a ² + 3a + 11b
6x + 13y	5(2t + 8) + 9(2t + 1)	2a ² + 7a ² + 18
$\frac{1}{2}x + \frac{3}{4}x + 9x$	1 + 7(4 + 3) + 5(12 + t)	7a ² + 2b ² + 20
$x + \frac{3}{2}x + 4 + 4x$	1 + 7(4 + 3) + 5(12 + t)	7t ² + 8ab + 2a ²
11n + 104	1 + 7(4 + 3) + 5(12 + t)	44t ² + 52t + 32
9n + 46	1 + 7(4 + 3) + 5(12 + t)	26t + 89
n + 4(n + 9) + 20	1 + 7(4 + 3) + 5(12 + t)	7t ² + 9ab + u ²
5n + 56	1 + 7(4 + 3) + 5(12 + t)	44t ² + 8t + 30
7 + 2(3 + n) + 4	1 + 7(4 + 3) + 5(12 + t)	45t + 41
3(n + 8) + 8(n + 10)	1 + 7(4 + 3) + 5(12 + t)	28t + 25
20n + 104	1 + 7(4 + 3) + 5(12 + t)	6t ² + 8t + 30
13n + 11	1 + 7(4 + 3) + 5(12 + t)	
9 + 2(5 + n) + 7(n + 5)	1 + 7(4 + 3) + 5(12 + t)	
16(n + 1) + 4n + 6(5 + n)	1 + 7(4 + 3) + 5(12 + t)	
9n + 74	1 + 7(4 + 3) + 5(12 + t)	

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

HIS PANTS FIT HIM LIKE

2 2 23 24 25 26 27 28 29 30

a G L O V E

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October 23, 2018, Tuesday

Simplify each expression.

- $-4p - 1 + 10$
- $10(x + 10)$
- $-8(10 + 3k) + 10$
- $-3(-1 - a) + 2(8 - 6a)$
 $3 + 3a + 16 - 12a$
 $19 - 9a$
 $-9a + 19$

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Foundations of Algebra Unit 4 - Characteristics of Linear Equations Practice

Day 2 - Function Notation and Evaluating Functions (Graphs)

Decide whether the graph represents y as a function of x. Explain your reasoning.

- Graph 1: Yes
- Graph 2: No
- Graph 3: No

Decide whether the relation is a function. Explain your reasoning.

- Relation 4: No
- Relation 5: Yes
- Relation 6: Yes

Evaluate the function when $x = 3$, $x = 0$, and $x = -2$.

- $f(x) = 2x - 5$
- $h(x) = 6x + 2$
- $g(x) = 2.4x$
- $f(x) = 0.5x + 12$
- $h(x) = \frac{2}{3}x - 1$
- $f(x) = \frac{3}{4}x + 2$

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October 24, 2018, Wednesday

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Foundations of Algebra Unit 4 - Characteristics of Linear Equations Notes
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Day 2 - Function Notation and Evaluating Functions (Graphs)

Terms to Know:

- **Relation:** Any set of **NUMBERS** that have **RELATIONSHIP**.
- **Function:** A **RELATION** such that every single **INPUT** has **exactly ONE** output.
- **Domain:** All the possible input values (**X** - coordinates).
- **Range:** All the possible output values (**Y** - coordinates).

The notation of a function is important in higher mathematics, such as calculus, and in other areas that use mathematics, such as physics.

Here are a few examples:

● **Example 1:** Input the number of seconds after the starting gun in a race to get an output of the number of meters the runner has covered.

Race Chart		Domain:	Range:
Number of Seconds (input)	1 2 3 4	1, 4, 7, 8	5, 20, 35, 40
Meters Covered (output)	5 20 35 40		

● **Example 2:** Observe the function $y = x - 6$, where x is the place holder (also called a **variable**) for the input and y is the place holder for the output.

Function: $y = x - 6$		Domain:	Range:
x (input)	3 0 2 1 6	-30, 38	-9, -6, 1, 2 In Out
y (output)	-3 -6 -4 -5 0		

● The rule about only **one output** each time is crucial and most noticable.

Not a Function	
input	3 2 1 3 3
output	1 2 3 2 3

Why is this not a function? **3 has 2 outputs 4, 3**

Foundations of Algebra Unit 4 - Characteristics of Linear Equations Notes
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How do I determine if a relation is a function?

- Each input must have **ONE** output.
- Look at the graph. The vertical line test: **No** vertical line can pass through **more than one** points on the graph.

Examples: Are these relations functions?

1. $\{(3,2), (4,3), (5,4), (6,5)\}$ **Yes, Function**
2. **No, not a function**
3. **Yes!**
4. **No!**

Function Notation:

- Function notation is $f(x)$.
- $f(x)$ is a fancy way of writing y in an equation. It is pronounced **f of x**.

● Example: $f(x) = 2x + 4$ is the same as $y = 2x + 4$

Function Notation	x-y Notation
$f(x) = 5x + 2$	$y = 5x + 2$
$f(x) = 3x - 7$	$y = -3x - 7$

Evaluation Functions:

- Evaluate $f(x) = x^2 - 2x + 3$, when $x = -3$ and $x = 4$

When $x = -3$	When $x = 4$
$f(-3) = (-3)^2 - 2(-3) + 3$	$f(4) = (4)^2 - 2(4) + 3$
$f(-3) = 9 - 2(-3) + 3$	$f(4) = 16 - 8 + 3$
$f(-3) = 9 + 6 + 3$	$f(4) = 8 + 3$
$f(-3) = 18$	$f(4) = 11$

October 25, 2018, Thursday

Evaluate the function when $x = 3$, $x = 0$, and $x = -2$.

7. $f(x) = 2x - 5$
 $f(3) = 2(3) - 5 = 1$
 $f(0) = -5$
 $f(-2) = 2(-2) - 5 = -9$

8. $h(x) = 6x + 2$
 $h(3) = 6(3) + 2 = 20$
 $h(0) = 6(0) + 2 = 2$
 $h(-2) = 6(-2) + 2 = -10$

10. $f(x) = 0.5x + 12$
 $f(3) = 3.5$
 $f(0) = 12$
 $f(-2) = 11$

11. $h(x) = \frac{2}{3}x - 1$
 $h(3) = 1$
 $h(0) = -1$
 $h(-2) = \frac{2(-2)}{3} - 1 = -\frac{4}{3} - 1 = -\frac{7}{3}$

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Foundations of Algebra Unit 4 - Characteristics of Linear Equations Notes/Practice
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Day 3 - Evaluating Functions and Simplifying Expressions

Use the following functions to find the given value:

1. $f(x) = x - 2$
 $f(2) = 4$
 $f(-6) = -8$
2. $g(x) = \frac{1}{2}x + 1$
 $g(4) = 3$
 $g(6) = 4$
3. $h(x) = 2x^2 - 3$
 $h(3) = 9$
 $h(5) = 35$
4. $k(x) = -2x + 3$
 $k(3) = 3$
 $k(5) = 1$
5. $f(x) = -5x + 2$
 $f(2) = -8$
 $f(4) = -18$
6. $g(x) = 4x - 1$
 $g(4) = 15$
 $g(7) = 27$
7. $h(x) = 17x^2 - 3x + 3$
 $h(2) = 67$
 $h(3) = 138$
8. $k(x) = 3x^2 - 4x + 7$
 $k(4) = 55$
 $k(-4) = 7$

Simplify each expression.

9. $-4x^2 - 3x + 2x^2 - 3x - 2$
 $= -2x^2 - 6x - 2$

10. $-6x^2(x - 8) + 8x$
 $= -6x^3 + 48x^2 + 8x$

11. $-6x^2(x - 8) + 8x$
 $= -6x^3 + 48x^2 + 8x$

12. $-7x^2(x^2 + 2x + 3) + 2x$
 $= -7x^4 - 14x^3 - 21x^2 + 2x$

13. $2x(x^2 + 1) + 3x - 3$
 $= 2x^3 + 2x + 3x - 3 = 2x^3 + 5x - 3$

14. $-3x^2(2y - 4x) + 5x^2(1 - 8x)$
 $= -6x^2y + 12x^3 + 5x^2 - 40x^3 = -6x^2y - 28x^3 + 5x^2$

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13. $2x(x^2 + 1) + 3x - 3$
 $= 2x^3 + 2x + 3x - 3 = 2x^3 + 5x - 3$

14. $-3x^2(2y - 4x) + 5x^2(1 - 8x)$
 $= -6x^2y + 12x^3 + 5x^2 - 40x^3 = -6x^2y - 28x^3 + 5x^2$

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Foundations of Algebra Unit 4 - Characteristics of Linear Equations Notes/Practice
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Find the indicated values by using the graph.

1. $f(2) =$ _____
2. $f(4) =$ _____
3. $f(6) =$ _____
4. $f(8) =$ _____
5. $f(10) =$ _____
6. $f(12) =$ _____
7. What are the values for $f(14) = 22$?

Find the indicated values by using the table.

x	g(x) = 3x + 1
0	1
1	4
2	7
3	10
4	13
5	16
6	19
7	22
8	25
9	28
10	31
11	34
12	37
13	40
14	43
15	46
16	49
17	52
18	55
19	58
20	61
21	64
22	67
23	70
24	73
25	76
26	79

Simplify each expression.

14. $2(4x^2 - 8) - 3(-3x + 2)$
15. $3(x - 6) - 8(7x + 2)$
16. $-3x^2(4x + 2) + 5x(1 - 6x)$
17. $5x^2(-4) + 2(-3x^2 + 7)$

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Foundations of Algebra Name _____ Block _____

Unit 4 Study Guide 1

3) Circle the graph(s) which are relations.

2) Which graphs from question 1 is a function?

A graph I
B graphs II and III
C graphs I and II
D graph III

3) Which represents the domain of the following relation? $\{(2, 5), (2, 3), (4, 0), (4, -3)\}$

A $\{5, 3, 0, 3\}$
B $\{6, 4, 1, 4\}$
C $\{6, 4, 1, 4\}$
D $\{6, -4, -1, 4\}$

4. Which of the following does represent a way to determine if something is a function, if you have a table of values?

A The graph passes the vertical line test. \rightarrow graph
B The table of values has one input for every output.
C The table of values has one output for every input.
D None of the above.

5) List the range of the following: 5, 6, 7, 8, 9, 10, 11

In	Out
3	5
-2	6
-1	7
0	8
1	9
2	10
3	11

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Foundations of Algebra Name _____ Block _____

6) If $f(x) = 3x - 2$, evaluate the following:

a) $f(0) = -2$ b) $f(-1) = -5$

7) evaluate the given function as indicated, $f(x) = 3x + 2$ $g(x) = \frac{1}{2}x + 3$

a. $f(2) = 3(2) + 2 = 6 + 2 = 8$
b. $g(4) = \frac{1}{2}(4) + 3 = 2 + 3 = 5$
c. $f(0) + g(2) = 2 + 3 = 5$
d. $g(0) + f(-3) = 3 + (-2) = 1$

Simplify each expression:

8) $2x - 8 + 1 + 2x = 4x - 7$
9) $10(1 - 2n) = 10 - 20n$

10) $4x^2 - 9(2x + 3) = 4x^2 - 18x - 27$
11) $-(6 - 10x) + 5(2x + 9) = -6 + 10x + 10x + 45 = 20x + 39$

Let $f(x) = 2x - 1$, $g(x) = 3x$, and $h(x) = x^2 + 1$. Compute the following:

12) $f(x) + g(x) = 2x - 1 + 3x = 5x - 1$
13) $g(x) - f(x) = 3x - (2x - 1) = x + 1$
14) $g(x) \cdot h(x) = 3x(x^2 + 1) = 3x^3 + 3x$
15) $h(x) \cdot h(x) = (x^2 + 1)(x^2 + 1) = x^4 + 2x^2 + 1$

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October 26, 2018, Friday

Let $f(x) = 9 - x$, $g(x) = x^2 + x$, and $h(x) = x + 2$. Compute the following:

1) $f(x) + g(x)$
 $9 - x + x^2 + x = 9 + x^2$ OR $x^2 + 9$

2) $2g(x) - h(x)$
 $2(x^2 + x) - (x + 2) = 2x^2 + 2x - x - 2 = 2x^2 + x - 2$

$2x^2 + 1x + 2x - 2 \rightarrow 2x^2 + 3x - 2$

Read then, Quiz!

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Foundations of Algebra Unit 4 - Characteristics of Linear Equations Notes/Practice Name _____ Date _____

Day 4 - Combining Functions

Notes:

1. Given the functions $f(x) = 2x + 4$ and $g(x) = 3x - 7$. Find $f(x) + g(x)$.

2. Given the functions $f(x) = 6x^2 - 3x + 5$ and $g(x) = 4x^2 + 5x - 8$. Find $g(x) - f(x)$.

3. Given the functions $f(x) = 4x^2 + 2$ and $g(x) = 3x$. Find $g(x) \cdot f(x)$.

Practice:

Given the functions $f(x) = 4x + 8$ and $g(x) = 2x - 12$.

4. Find $f(x) + g(x)$ 5. Find $f(x) - g(x)$

Given the functions $f(x) = 3x^2 + 5x - 8$ and $g(x) = 2x^2 + 4x - 9$.

6. Find $f(x) + g(x)$ 7. Find $f(x) - g(x)$

8. Find $f(2)$ 9. Find $g(2)$

10. Find $f(2) - g(2)$ 11. Find $g(x) - f(x)$

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Foundations of Algebra Unit 4 - Characteristics of Linear Equations Notes/Practice Name _____ Date _____

Day 4 - Combining Functions

Notes:

1. Given the functions $f(x) = 2x + 4$ and $g(x) = 3x - 7$. Find $f(x) + g(x)$.

2. Given the functions $f(x) = 6x^2 - 3x + 5$ and $g(x) = 4x^2 + 5x - 8$. Find $g(x) - f(x)$.

3. Given the functions $f(x) = 4x^2 + 2$ and $g(x) = 3x$. Find $g(x) \cdot f(x)$.

Practice:

Given the functions $f(x) = 4x + 8$ and $g(x) = 2x - 12$.

4. Find $f(x) + g(x)$ 5. Find $f(x) - g(x)$

Given the functions $f(x) = 3x^2 + 5x - 8$ and $g(x) = 2x^2 + 4x - 9$.

6. Find $f(x) + g(x)$ 7. Find $f(x) - g(x)$

8. Find $f(2)$ 9. Find $g(2)$

10. Find $f(2) - g(2)$ 11. Find $g(x) - f(x)$

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Foundations of Algebra Unit 4 - Characteristics of Linear Equations Practice Name _____ Date _____

Day 5 - Combining Functions

Notes:

1. Given the functions $f(x) = 2x + 4$ and $g(x) = 3x - 7$. Find $g(x) - f(x)$.

2. Given the functions $f(x) = 2x + 4$ and $g(x) = 3x - 7$. Find $2f(x) - 3g(x)$.

3. Given the functions $f(x) = 6x^2 + 3x + 5$ and $g(x) = 4x^2 + 5x - 8$. Find $2f(x) - 3g(x)$.

Practice:

Given the functions $f(x) = 4x + 8$ and $g(x) = 2x - 12$.

4. Find $2f(x) + 3g(x)$ 5. Find $g(x) - f(x)$

Given the functions $f(x) = 3x^2 + 5x - 8$ and $g(x) = 2x^2 + 4x - 9$.

6. Find $f(x) + g(x)$ 7. Find $g(x) - f(x)$

8. Find $3f(x) + g(x)$ 9. Find $g(x) - 4f(x)$

10. Find $f(-2) - g(-2)$ 11. Find $g(-2) - f(-2)$

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Foundations of Algebra	Unit 4 - Characteristics of Linear Equations	Practice
Given the functions $f(x) = 5x - 9$ and $g(x) = 3x + 2$ find $(f+g)(x)$ and $(f-g)(x)$		
12. Find $(f+g)(x)$	13. Find $(f-g)(x)$	
14. Find $-2f(x) + 3g(x)$	15. Find $f(3) + g(-4)$	
Given the functions $f(x) = 3x - 7$ and $g(x) = x^2 + 4x + 10$ find $(f+g)(x)$		
16. Find $(f+g)(x)$	17. Find $(f-g)(x)$	18. Find $f(x) + g(x)$
19. Find $2f(x) + 3g(x)$	20. Find $-2g(x) - f(x)$	
21. Find $f(2) - (-1)$	22. Find $3f(x) + g(x)$	
23. Find $f(-2) + g(0)$	24. Find $f(-2) + g(0)$	

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