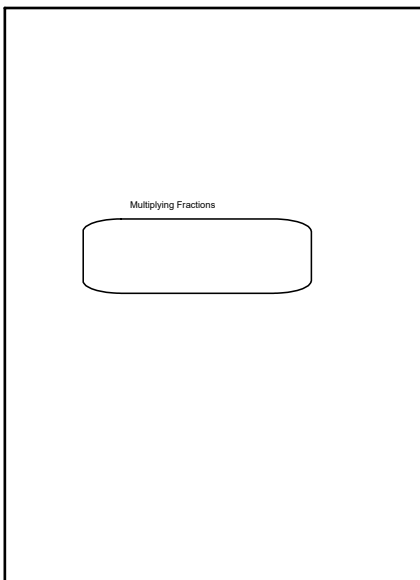


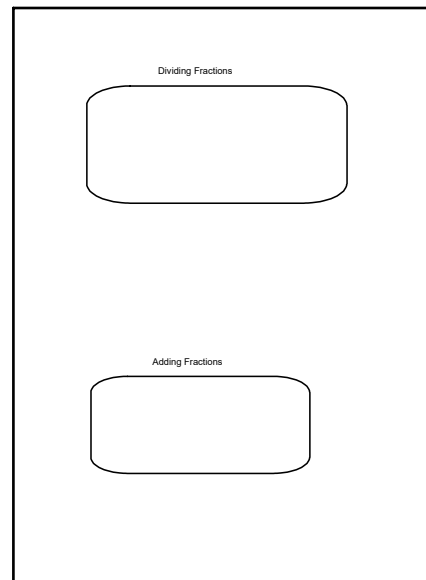
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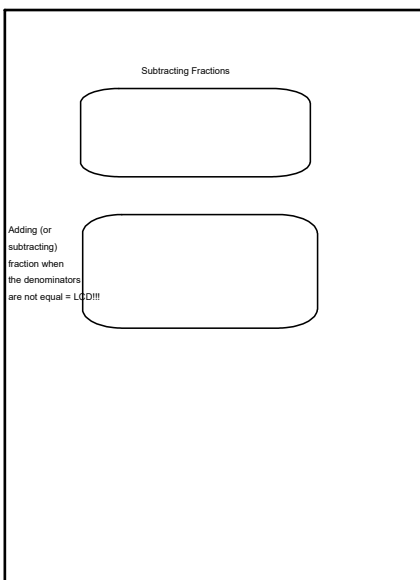
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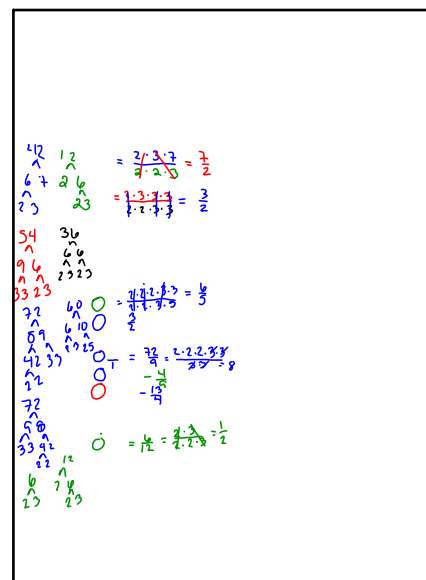
Aug 24-7:53 AM



Aug 24-7:53 AM



Aug 24-7:53 AM



Aug 24-7:53 AM

$$= -2 \cdot \frac{4}{3} = -\frac{8}{3}$$

$$= -\frac{21}{6}$$

$$= \frac{40}{8} \cdot \frac{5}{7} = \frac{40}{8}$$

$$= \frac{1}{5}$$

$$\frac{40}{10} \cdot \frac{a}{a} \cdot \frac{33}{33}$$

$$\frac{21}{3} \cdot \frac{24}{2} \cdot \frac{13}{13}$$

Aug 24-7:54 AM

August 28, 2018

simplify

1)  $8 \cdot (1/3) = \frac{8}{1} \cdot \frac{1}{3} = \frac{8}{3}$

2)  $(1/6) / (1/3) = \frac{1}{6} \cdot \frac{3}{1} = \frac{1}{2}$

3)  $1/3 + 2/3 = \frac{1}{3} + \frac{2}{3} = \frac{3}{3} = 1$

4)  $1/6 - 2/3 = \frac{1}{6} - \frac{4}{6} = -\frac{3}{6} = -\frac{1}{2}$

Aug 27-10:03 AM

Quiz Review

5)  $-2 + \frac{x}{3} = -4$   
 $\frac{x}{3} = -2$   
 $x = -6$

3)  $8(\frac{k}{8}) = 21 \cdot 8$   
 $k = 16$

15)  $1 - 2x = -7x - 9$   
 $7x - 2x = -9 - 1$   
 $5x = -10$   
 $x = -2$

18)  $4(a-1) + 8(b+a) = -4$   
 $4a - 4 + 8b + 8a = -4$   
 $12a + 8b - 4 = -4$   
 $12a + 8b = 0$   
 $3a + 2b = 0$   
 $a = -4$

17)  $7 + 8(6x + 3) = 175$   
 $7 + 48x + 24 = 175$   
 $48x + 31 = 175$   
 $48x = 144$   
 $x = 3$

Aug 28-8:53 AM

Blank page for notes or calculations.

Aug 29-9:20 AM

Mario was making cookies. He mixed 2 1/2 cups of flour, 1 1/4 cups of sugar and 3/4 cup of brown sugar together in a bowl. How many cups did he have altogether?

Becky has 5 candy bars. She wants to share them with 3 friends. How much will each friend get?

**Multi-Step Problems**

Kim had 4 chocolate chip cookies and 3 sugar cookies. Kim's sister ate two of her chocolate chip cookies. How many cookies are left?

$4 + 3 - 2 = 5$

Becky gets \$5.00 a week for chores, and helps with chores for 4 weeks. If Becky wants to spend only half of her money, how much will she have left to save?

$4 + 3 - 2 = \text{becky has } 5 \text{ dollars and } 25$

Becky has 4 quarters. Becky's mom gives her 3 more. Becky spends 2 of those quarters. How many quarters does Becky have left?

$4 + 3 - 2 = \text{becky has five quarters}$

Travis has 13 pieces of gum that he wants to share with his 2 friends. If Travis and his friends split the gum equally, how many pieces will they each get?

friend friend T  
 ||||, ||||, ||||

They each get 4 pieces and there is 1 left.  
 $\frac{13}{2} = 4.33 = 4 \frac{1}{2}$

Aug 24-7:51 AM

Mario was making cookies. He mixed 2 1/2 cups of flour, 1 1/4 cups of sugar and 3/4 cup of brown sugar together in a bowl. How many cups did he have altogether?

Becky has 5 candy bars. She wants to share them with 3 friends. How much will each friend get?

**Multi-Step Problems**

Kim had 4 chocolate chip cookies and 3 sugar cookies. Kim's sister ate two of her chocolate chip cookies. How many cookies are left?

Becky gets \$5.00 a week for chores, and helps with chores for 4 weeks. If Becky wants to spend only half of her money, how much will she have left to save?

Becky has 4 quarters. Becky's mom gives her 3 more. Becky spends 2 of them on candy. How many quarters does Becky have left?

Travis has 13 pieces of gum that he wants to share with his 2 friends. If Travis and his friends split the gum equally, how many pieces will they each get?

John 64

Joe 15

Aug 24-7:51 AM

**Fraction Word Problems**

<p>#1 Jessica bought <math>\frac{8}{9}</math> of a pound of chocolates and ate <math>\frac{1}{6}</math> of a pound. How much was left? <i>8/9 - 1/6 = 17/18</i></p>	<p>#2 Tom bought a board that was <math>\frac{7}{8}</math> of a yard long. He cut off <math>\frac{1}{2}</math> of a yard. How much was left? <i>7/8 - 1/2 = 3/8</i></p>
<p>#3 Sam walked <math>\frac{2}{5}</math> of a mile and walked another <math>\frac{3}{4}</math> of a mile. How far did he travel? <i>2/5 + 3/4 = 17/10</i></p>	<p>#4 Sally walked <math>\frac{3}{4}</math> of a mile before lunch and <math>\frac{1}{2}</math> of a mile after lunch. How far did she walk in all? <i>3/4 + 1/2 = 5/4 = 1 1/4</i></p>
<p>#5 Don bought <math>\frac{3}{4}</math> of a pound of jelly beans and <math>\frac{7}{8}</math> pound of gummy bears. How much candy did he buy? <i>3/4 + 7/8 = 13/8 = 1 5/8</i></p>	<p>#6 The track is <math>\frac{5}{8}</math> of a mile long. If I run around it twice, how far did I run? <i>5/8 * 2 = 10/8 = 1 2/8 = 1 1/4</i></p>
<p>#7 Which apple weighs more, one that weighs <math>\frac{2}{3}</math> of a pound or one that weighs <math>\frac{5}{6}</math> of a pound? <i>2/3 = 4/6 &lt; 5/6</i></p>	<p>#8 Stanley ordered two pizzas cut into eighths. If he ate <math>\frac{5}{8}</math> of a pizza, how much was left? <i>2 - 5/8 = 11/4 = 2 3/4</i></p>
<p>#9 Sandra bought <math>2\frac{1}{4}</math> yards of fabric and <math>1\frac{1}{4}</math> of blue. How much cloth did she buy in all? <i>2 1/4 + 1 1/4 = 3 1/2</i></p>	<p>#10 An equilateral triangle measures <math>3\frac{1}{2}</math> inches on one side. What is the perimeter of the triangle? <i>3 1/2 * 3 = 10 1/2</i></p>

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Aug 24-9:13 AM

August 29, 2018

Write a fraction you can

- 1) add
- 2) subtract
- 3) multiply
- 4) divide

That is four different problems...

Aug 27-7:43 AM

August 30, 2018

**Simplify.**

- 1)  $\sqrt{245}$
- 2)  $-5\sqrt{80b^2}$
- 3)  $\sqrt{192a^3b^2}$
- 4)  $-7\sqrt{32a^3b}$
- 5)  $\sqrt{72x^2y}$

Aug 24-9:15 AM

**Comparing and Ordering Whole Numbers**

Sometimes it is not easy to tell one butterfly from another. Sometimes it is difficult to tell numbers apart, too.

**To compare numbers with the same number of digits:**

- Determine which has the larger first number (the digit furthest left).

For example, 420 is larger than 240 because 4 is larger than 2.

**To compare numbers that have a different number of digits:**

- Look at the place values of each number. The number that extends the furthest to the left is the larger number.

For example, 240 is larger than 85 because 2 is further to the left than 8 when placed on a place value chart. The number 2 in 240 has a higher place value.

**Example**

Comparing and ordering the populations of countries around the world involves working with large numbers!

Ravneet and Azim noted the following numbers from their textbook:

13 385 000    15 068 600    20 100 000

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Numbers: Whole Numbers  
Comparing and Ordering Whole Numbers 3/5

Aug 30-7:45 AM

A place value chart, like the one below, can help order and compare the numbers recorded by Ravneet and Azim.

Place Value									
One Billion	Hundred Million	Ten Million	One Million	Hundred Thousand	Ten Thousand	One Thousand	Hundreds	Tens	Ones
		1	3	3	9	5	0	0	0
		1	5	0	5	8	6	0	0
		2	0	1	0	0	0	0	0

2 has a value greater than 1, so 20 100 000 has the greatest value.      5 has a value greater than 3, so 15 068 600 has the second greatest value.

20 100 000 > 15 068 600 > 13 385 000

**Practice: Comparing and Ordering Whole Numbers**

- Bill is keeping a log of the books that he reads and the number of pages in each book. Here is his list for the month of May.
 

The Macabre Incident — 1205 pages
Swearing Danger — 785 pages
Fighting Times — 876 pages
Terror Seton — 1145 pages
Mission Achieved — 250 pages
Awesome Antics — 194 pages.

Put these books in order from least to greatest according to the number of pages.

*181, 250, 785, 876, 1145, 1205*

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Aug 30-7:45 AM

- Melba is pricing used cars. She is interested in the following models:
 

1994 Honda	\$2500.00
1999 Mazda	\$7500.00
1998 Datsun	\$5025.00
2000 Saturn	\$6500.00
1996 Toyota	\$3500.00

Place the cars in order from highest price to lowest price.

*8650.00, 7850.00, 5025.00, 3600.00, 2500.00*
- Jody's social studies class is studying economics. Students were asked to form groups and invest the same amount of pretend money in a variety of stocks. Jody's group selected 6 different stocks and, by the end of the activity, had earned the following amounts of money:
 

Investment 1	\$4000.00
Investment 2	\$7000.00
Investment 3	\$2000.00
Investment 4	\$6000.00
Investment 5	\$8000.00
Investment 6	\$5000.00

Which investment was the best choice during this period of time?  
Which was the poorest choice?

List the investments in order from the one that made the least amount of money to the one that made the greatest amount of money.

*Investment 3 is best + 4, 1, 2, 6, 5, 3*

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Numbers: Whole Numbers  
Comparing and Ordering Whole Numbers 3/5

Aug 30-7:46 AM

4. Find a partner to work with. Each of you needs a copy of the charts below.

**The Challenge: Race to the finish!**

The first person to fill in both charts correctly wins the race. Compare your answers with your partner. Discuss and correct any errors.

Complete the following chart by filling in the number that belongs in each place value.

	Place	Value
	Hundred Millions	Ten Millions
	One Million	Hundred Thousands
	Ten Thousands	One Thousand
	Hundreds	Tens
	Ones	Tens
	Ones	Tens
2500		
10 300		
1 650 975		
840 000		
3 000 000		
210 000 000		
32 000		

Place the values in order from LEAST to GREATEST in the chart below. Be sure to include the example.

Least	1	2	7	4	3	5	6	Greatest
-------	---	---	---	---	---	---	---	----------

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Numbers: Whole Numbers  
Comparing and Ordering Whole Numbers 4/5

Aug 30-7:46 AM

5. Place the numbers in order from LEAST to GREATEST.

a. 2340 3564 2188 2975 3529

b. 23 642 23 562 21 728 20 963 32 529

c. 312 320 431 565 426 190 322 112 388 945

6. Place the numbers in DECREASING ORDER.

a. 1 435 612 3 100 395 3 099 875 1 299 680 2 355 315

b. 63 745 324 63 345 743 73 126 843 61 737 843 72 513 853

c. 3 435 612 5 100 395 5 099 875 3 299 680 4 355 315

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Numbers: Whole Numbers  
Comparing and Ordering Whole Numbers 5/5

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c. 312 320, 322, 112, 388 945, 426 190, 431 565

6. Place the numbers in DECREASING ORDER.

a. 1 435 612, 3 100 395, 3 099 875, 1 299 680, 2 355 315

b. 63 745 324, 63 345 743, 73 126 843, 61 737 843, 72 513 853

c. 3 435 612, 5 100 395, 5 099 875, 3 299 680, 4 355 315

Aug 30-9:43 AM

Worksheet on Comparing Decimal Numbers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Compare the following numbers using <, >, or =.

1) 4.5 > 4.05    2) 3.007 < 3.070    3) 5.67 < 5.76

4) 43.90 = 43.9    5) 0.235 < 2.304    6) 7.91 < 9.17

7) 14.4 > 14.38    8) 0.33 > 0.033    9) 0.05 = 0.050

Write the numbers in order from least to greatest.

10) 3.224, 2.432, 3.422    11) 8.5, 8.58, 5.8    12) 6.21, 6.02, 6.12

2.432, 3.224, 5.8, 8.5, 8.58, 6.02, 6.12, 6.21

3.422

Write the number in order from greatest to least.

13) 0.005, 0.5, 0.05    14) 7.8, 7.88, 7.088    15) 3.04, 3.6, 3.4

0.5, 0.05, 0.005    7.88, 7.8, 7.088    3.6, 3.04, 3.4

Aug 30-7:47 AM

Comparing and Ordering Rational Numbers

Name: \_\_\_\_\_

Fill in each blank with <, >, or = to make each sentence true.

1.  $\frac{2}{3}$  >  $\frac{5}{8}$     2. 0.03 < 0.003    3. 1.1 < 1.05

4.  $\frac{1}{2}$  > 0.44    5. -2.75 < -2.5    6. -3/4 < -7/8

Write the numbers in order from least to greatest.

7.  $\frac{3}{8}$ ,  $\frac{1}{4}$ ,  $\frac{2}{3}$     8. 0.44, 3/8, 0.5, 2/5    9. 0.2, 4/15, 0.21, 1/4

10. -2.1, 0.5, -0.5,  $\frac{1}{100}$     11. -10, 2, -0.5,  $\frac{1}{10}$

12.  $4^{\frac{1}{2}}$ ,  $-\frac{3}{2}$ ,  $-2\frac{1}{10}$     13. 4.12,  $-4\frac{1}{2}$ ,  $-\frac{17}{10}$

Aug 24-9:15 AM

#14 18: Put the following numbers on the number lines given.

14. -5, -2, -5.5, 3

15.  $\frac{3}{2}$ ,  $2^{\frac{1}{2}}$ , 2.2, -2

16.  $\frac{3}{4}$ , 0, -3, 0.75, -1.8, -3.5

17.  $1\frac{1}{7}$ , 2.5, 3.5, -2.2,  $-\frac{4}{9}$ ,  $-\frac{30}{6}$

Aug 24-9:17 AM

FOA Name \_\_\_\_\_ ID: 1  
 more practice simplifying radicals Date \_\_\_\_\_ Period \_\_\_\_\_

Simplify:

1) $\sqrt{125}$	2) $\sqrt{12}$
3) $\sqrt{18}$	4) $\sqrt{56}$
5) $\sqrt{50}$	6) $\sqrt{80u}$
7) $\sqrt{27v^2}$	8) $\sqrt{12x^2}$
9) $\sqrt{27z^2}$	10) $\sqrt{50w^2}$
11) $\sqrt{100x^2y^4}$	12) $\sqrt{384x^2y}$
13) $\sqrt{48x^2y^2}$	14) $\sqrt{28m^2n^2}$

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15) $\sqrt{128a^2b^2}$	16) $\sqrt{80ap^2q^2}$
17) $\sqrt{75xy^2}$	18) $\sqrt{18x^2y^2z^2}$
19) $\sqrt{12pq^2r}$	20) $\sqrt{125mnp^2}$

Simplify these problems ON YOUR OWN, then turn them in. Thanks!











21) $\sqrt{98p^2q^2r^2}$	22) $\sqrt{63}$
23) $\sqrt{216a^2b^2}$	24) $\sqrt{64x^2y^2}$
25) $\sqrt{75m}$	26) $\sqrt{8x^2}$
27) $\sqrt{200m^2n^2p^2}$	28) $\sqrt{32m^2n}$

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

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FOA Name \_\_\_\_\_ ID: 1  
 Area, Volume & Surface Area Date \_\_\_\_\_ Period \_\_\_\_\_

Name each figure.













1) 	2) 
3) 	4) 
5) 	6) 
7) 	8) 
9) 	10) 

Find the area of each.



11) 	12) 
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




13) 	14) 
15) 	16) 
17) 	18) 
19) 	20) 
21) 	22) 
23) 	24) 

Find the volume of each figure. Round to the nearest tenth.







25) 	26) 
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27) 	28) 
29) 	30) 
31) 	32) 

Find the surface area of each figure. Round to the nearest tenth.





33) 	34) 
35) 	36) 
37) 	38) 

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Geometry 2 - Unit Seven: Surface Area & Volume, Practice

In Problems #1 - #4, find the surface area and volume of each prism.

1. CUBE 	2. RECTANGULAR PRISM 
3. TRIANGULAR PRISM 	4. TRIANGULAR PRISM 

- A rectangular prism has a surface area of 448 cm<sup>2</sup>. Its length is 14 cm and its width is 6 cm. Find its height.
- A cylinder has a radius of 12 cm and a height of 15 cm. Find its surface area and volume. Express your answer in terms of π, or round your answer to two decimal places.
- A cylinder has a diameter of 10 in and a height of 5 in. Find its surface area and volume. Express your answer in terms of π, or round your answer to two decimal places.
- A cylinder has a radius of 7.5 mm and a height of 12.5 mm. Find its surface area and volume. Express your answer in terms of π, or round your answer to two decimal places.

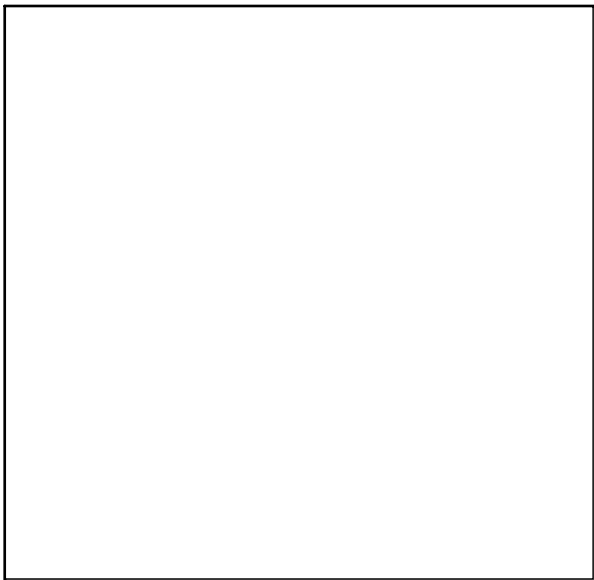
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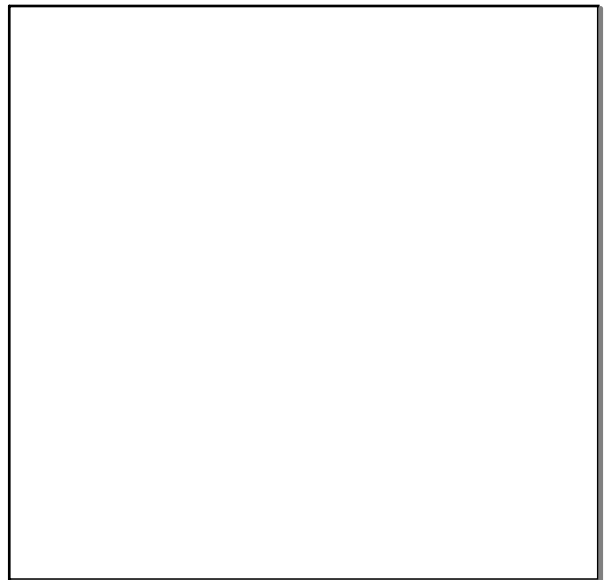
Aug 24-9:17 AM



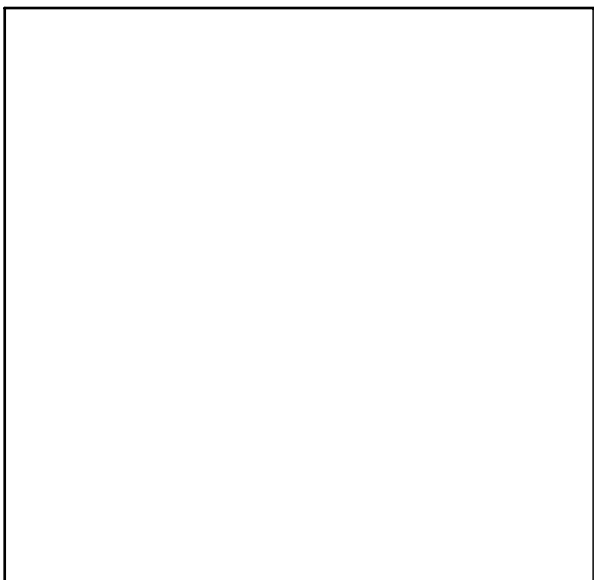
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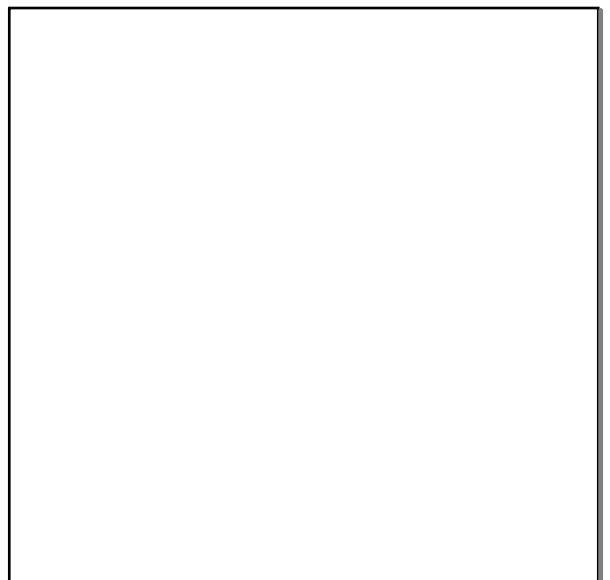
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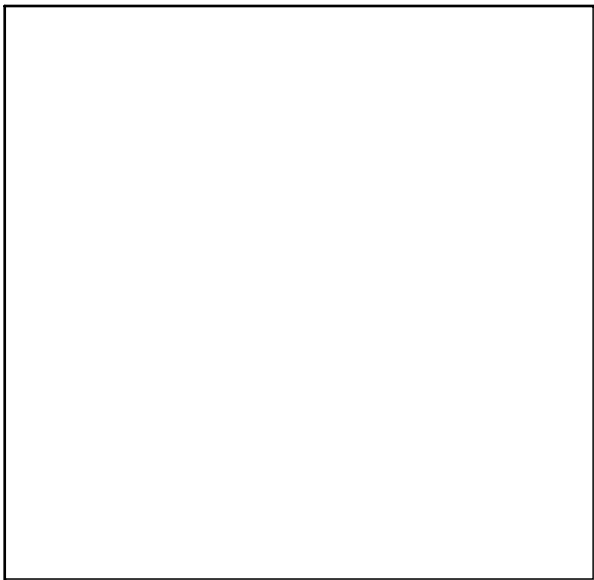
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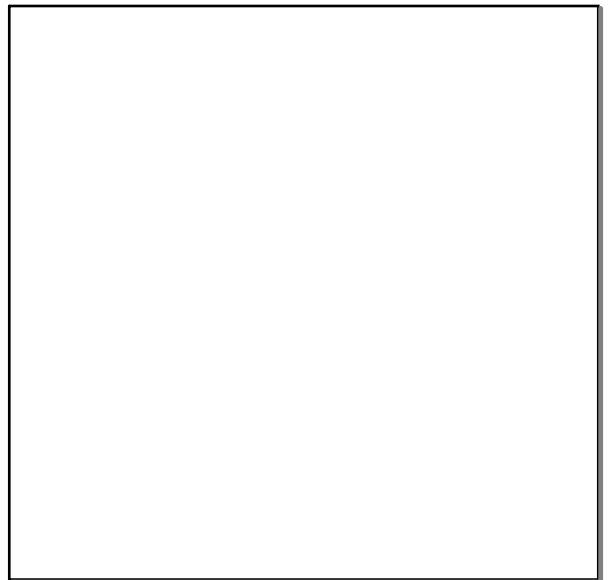
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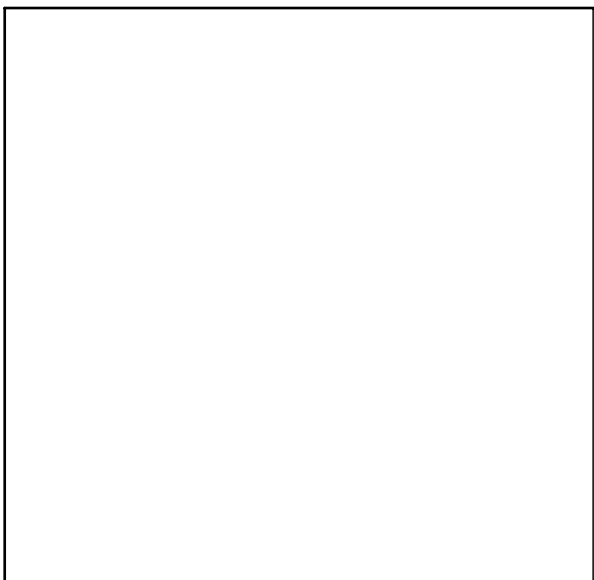
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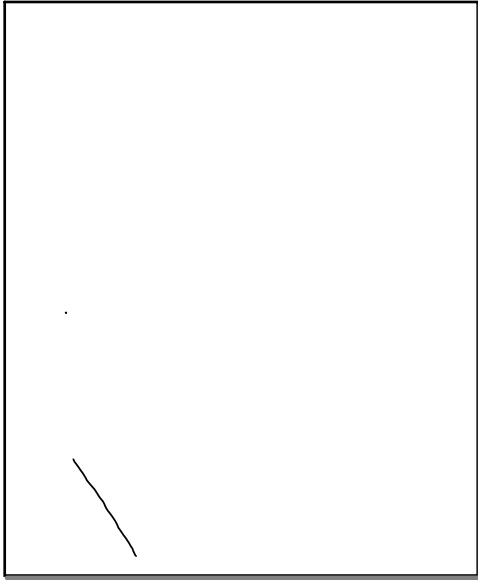
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Aug 24-9:26 AM



Aug 24-9:26 AM



Aug 24-9:27 AM