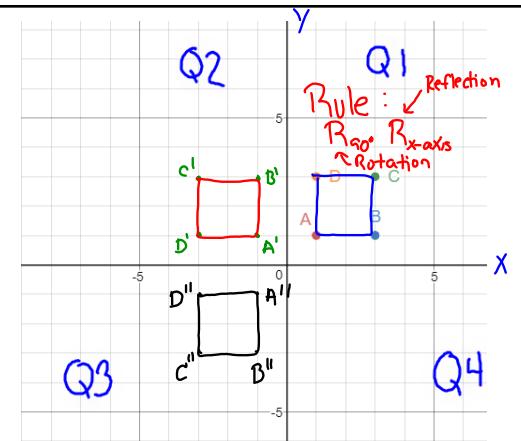


August 6, 2018

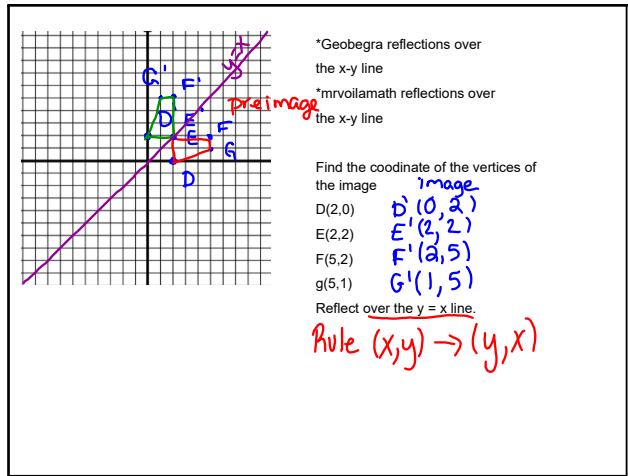
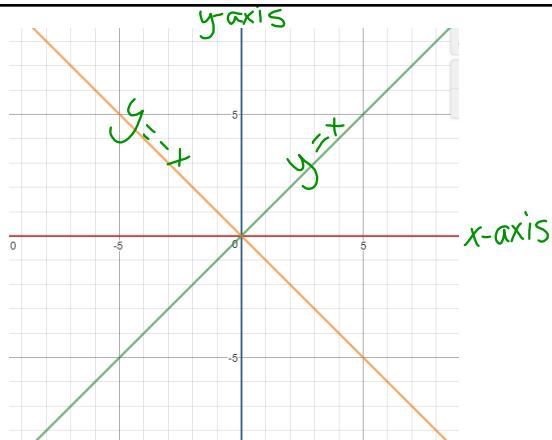
Rotate a square located at (1,1) (3,1) (3,3) and (1,3) in to quadrant 2, then reflect the square across the x-axis. Write a rule for the transformations.

Today -
geogebra reflection
find the $x = y$ line & the $x = -y$ line
reflect over these lines
Study Guide for tomorrow's quiz



Aug 6-7:45 AM

Aug 6-11:57 AM



Aug 6-12:17 PM

Aug 6-7:50 AM

Explain 2 Drawing Reflections on a Coordinate Plane

The table summarizes coordinate notation for reflections on a coordinate plane.

Rules for Reflections on a Coordinate Plane	
Reflection across the x-axis	$(x, y) \rightarrow (x, -y)$
Reflection across the y-axis	$(x, y) \rightarrow (-x, y)$
Reflection across the line $y = x$	$(x, y) \rightarrow (y, x)$
Reflection across the line $y = -x$	$(x, y) \rightarrow (-y, -x)$

Reflect the following over the line $y = -x$

preimage	image
A(-3,3)	$A'(-3,-3) \rightarrow (-3,3)$
B(-2,0)	$B'(-0,-2) \rightarrow (0,2)$
C(-5,-1)	$C'(-1,-5) \rightarrow (1,5)$

Rules for Reflections on a Coordinate Plane

Rules for Reflections on a Coordinate Plane	
Reflection across the x-axis	$(x, y) \rightarrow (x, -y)$
Reflection across the y-axis	$(x, y) \rightarrow (-x, y)$
Reflection across the line $y = x$	$(x, y) \rightarrow (y, x)$
Reflection across the line $y = -x$	$(x, y) \rightarrow (-y, -x)$

Aug 6-12:20 PM

Aug 6-7:52 AM

Your Turn

$\triangle A'B'C'$ is the image of $\triangle ABC$ under a reflection. On a coordinate grid, draw $\triangle ABC$, $\triangle A'B'C'$, and the line of reflection.

12.

13.

Aug 6-7:55 AM

Explain 4 Applying Reflections

Example 4

The figure shows one hole of a miniature golf course. It is not possible to hit the ball in a straight line from the tee T to the hole H . At what point should a player aim in order to make a hole in one?

Aug 6-8:00 AM

August 7, 2018

Eyeopener:

Translate point $(3, -7)$ using rule $(x - 10, y + 5)$.
 preimage
 Where is the image? $(3-10, -7+5) \rightarrow (-7, -2)$
 Write the vector for the mapping: $\langle -10, 5 \rangle$

$T_{-10, 5}$
 Vector $\langle -10, 5 \rangle$

Aug 7-7:43 AM

Unit 1: Lesson 1 – Translations & Reflections

Name _____

Describe the transformation

- Given $A = (5, 4)$, describe the transformation if $A' = (0, 0)$.
- Given $C = (3, -2)$, describe the transformation if $C' = (-1, 32)$.
- Given $A = (3, -5)$, where would A' be if $T(x - 5, y + 1)$ occurred?
- Given $A = (5, 4)$, where would A' be if it was reflected over the line $y = 0$?
- Reflect across the line $x = 0$ or **y-axis**
- Reflect about the line $y = 0$ or **x-axis**

Aug 6-1:50 PM

True or False: Circle the correct answer. 7-11

True or False 7. Quadrilateral $A'B'C'D'$ is the pre-image.
 True or False 8. $4A \neq 4A'$
 True or False 9. Quadrilateral $ABCD$ is congruent to the quadrilateral $A'B'C'D'$. *In the same*
 True or False 10. The transformation shown is not a **reflection**.
 True or False 11. Quadrilateral $ABCD$ was **rotated** to create quadrilateral $A'B'C'D'$.

Aug 6-1:51 PM

12. Write a translation rule to describe the transformation.
 $T(x, y) = (x + 4, y - 1)$

13. Given $G = (4, 3)$ and $G' = (-1, 3)$, what is the line of reflection?
y-axis

14. A figure is transformed by $T(x + 4, y - 2)$ and then transformation by $T(x + 1, y - 3)$. How does the original pre-image relate to the final image after both transformations?
 $(x + 5, y - 5)$

Aug 6-1:52 PM

Rule $(x+2, y+4)$

15 Point $P(2, 3)$ has been translated to $P'(4, 7)$. Where will point $Z(4, 7)$ be located after the same translation?

a. $Z'(8, 9)$
b. $Z'(6, 11)$
c. $Z'(0, 5)$
d. $Z'(11, 6)$

2 more movements

16. Graph the composition of transformations.
 $T_{(-2, -3)}$, $R_{y\text{-axis}}$

5 Bonus Points: Factor and solve the following quadratic equation: $x^2 - 3x - 4 = 0$

$$(x+1)(x-4) = 0$$

$$\begin{array}{l} x+1=0 \\ -1 \quad -1 \end{array}$$

$$\begin{array}{l} x-4=0 \\ +4 \quad +4 \end{array}$$

$$x=-1 \qquad x=4$$

Aug 6-1:52 PM

Quiz!

$$x^2 + 2x + 4 = 0$$

$$4x$$

Aug 7-7:43 AM

August 8, 2016

Eyopener: Highly missed problems from the quiz....try them today!

3. Given $A = (0, 0)$, where would A' be if $T(x+2, y-14)$ occurred?
 $3+2 = 5$, $-5-14 = -19$

4. Given $A = (5, 4)$, where would A' be if it was reflected over the line $y=0$?
 $-5, 4$

5. Reflect across the line $y=x$.
 $X\text{-axis}$

6. Reflect about the line $x=0$.
 $y\text{-axis}$

Y-axis!

$$X=0 = Y\text{-axis}$$

Aug 7-2:55 PM

4
p 78 copy into your notebooks the first 5 lines of text

Let's investigate some Geometry rotations around the 'origin.'

Geogebra, rotations

Aug 7-7:53 AM

Rule!

Let's rotate 2 figures.

R_{90° around the origin

Phombus
A(3, 1)
B(6, 2)
C(3, 4)
D(3, 5)

DRAW A LINE FROM A TO Y
MAKE A LINE FROM B TO X
LOCATE A'
DRAW A LINE FROM C TO Y
MOVE THAT MEAS. TO 90° LINE, REPEAT

Aug 7-7:59 AM

August 9, 2018

What is the easiest transformation for you (translation, reflection or rotation)?
Please explain why this is the easiest transformation for you.
Sketch a figure (square, rectangle, triangle, etc) displaying this type of transformation.

Aug 7-8:39 AM

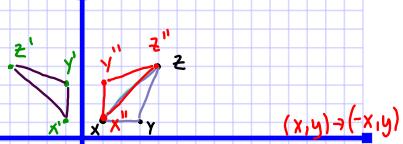
The table summarizes rules for rotations on a coordinate plane.

Rules for Rotations Around the Origin on a Coordinate Plane

90° rotation counterclockwise	$(x, y) \rightarrow (-y, x)$
180° rotation	$(x, y) \rightarrow (-x, -y)$
270° rotation counterclockwise	$(x, y) \rightarrow (y, -x)$
360° rotation	$(x, y) \rightarrow (x, y)$

Composition
 $R_{90^\circ} * R_{y\text{-axis}}$
 Rotation Reflection

Rules for Rotations Around the Origin on a Coordinate Plane	
R_{90° rotation counterclockwise	$(x, y) \rightarrow (-y, x)$
180° rotation	$(x, y) \rightarrow (-x, -y)$
270° rotation counterclockwise	$(x, y) \rightarrow (y, -x)$
360° rotation	$(x, y) \rightarrow (x, y)$



Pre-Image Rotation Reflection
 $X(1, 1) \rightarrow (-1, 1) = (-1, 1)$
 $Y(3, 1) \rightarrow (-1, 3) = (-1, 3)$
 $Z(4, 4) \rightarrow (-4, 4) = (-4, 4)$

Aug 7-7:58 AM

Aug 7-7:59 AM

Protractor vs Rules....which one will you choose?

Kuta Software - Infinite Pre-Algebra
 Rotations of Shapes
 Name _____ Date _____ Period _____

Graph the image of the figure using the transformation given.

1) rotation 180° about the origin

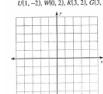
2) rotation 90° counterclockwise about the origin

3) rotation 90° clockwise about the origin

4) rotation 180° about the origin

Handwritten notes:
 1) KEE CM
 2) SF CL CG
 3) HEE CM
 4) MM H(2, -3)
 AM f(-1, -5)
 AO Y(-4, -5)

5) rotation 90° clockwise about the origin



6) rotation 180° about the origin



Find the coordinates of the vertices of each figure after the given transformation.

7) rotation 180° about the origin

 $Z(-1, -3), K(-1, 0), C(1, 1), N(3, -2)$

8) rotation 180° about the origin

 $L(1, 3), Z(5, 3), P(4, 2)$

9) rotation 90° clockwise about the origin

 $S(1, -4), W(1, 0), R(3, -4)$

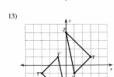
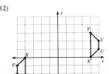
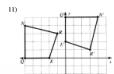
10) rotation 180° about the origin

 $V(-5, -3), A(-3, 1), G(0, -3)$

Aug 7-3:12 PM

Aug 7-3:14 PM

Write a rule to describe each transformation.



August 10, 2018

Get study guide out and start working individually.

We will work in groups soon.

Aug 7-3:15 PM

Aug 10-8:01 AM

Study Guide

X SKIP 10-13

18 2 3

Unit 1 X 2 - Translations, Reflections & Rotations

Write the counter clockwise rule for each type of rotation:

1. $360^\circ \leftarrow 0^\circ$ $(x,y) \rightarrow (x,y)$
2. 90° $(x,y) \rightarrow (-y,x)$
3. 180° $(x,y) \rightarrow (-x,-y)$
4. 270° $(x,y) \rightarrow (y,-x)$

5. Rotate the line 90° counter clockwise. $(x,y) \rightarrow (-y,x)$

6. Rotate the line 180° clockwise.

7. Using the $(x-2, y+5)$, find the rule of $x = -3, y = 5$. $x = -1, y = 0$

$(x,y) \rightarrow (-x-y)$

$T(-7,6) T(-7,6) = (7,-6)$ (image)

$L(-7,2) L(-7,-2) = (7,-2) (-1,0)$

$R(-3,3) R(-3,3) = (3,3)$

Write a rule in proper notation that describes how the following figures have been transformed.

8. Rule: **Rx-axis**

9. Rule: **T(-9,-2) = (x-9, y-2)**

image **preimage**

Questions 10-13: Determine if each function is even, odd, or neither.

10. $f(x) = 3x^2$

11. $f(x) = x^4 + 2x^2$

12. _____

13. _____

Aug 9-11:41 AM

Aug 9-11:41 AM

cl,cm,cl **sf,jg,eg** **am,ao,mm**

14. What geometric figure has an infinite number of lines of symmetry? **CIRCLE**

15. How many lines of symmetry does a square have? **4**

16. Which shape below has **1** line of symmetry?

a. b. c. d.

17. An isometry is a transformation in which the pre-image and image are **the same size**.

18. What is the smallest degree of rotation to map the image onto itself?

a. 360° b. 180° c. 45° d.

Quiz

Aug 9-11:41 AM

Aug 10-11:11 AM

Odd, even or neither functions

Andy Wain, describe an even, odd, and neither function

mathbyfives, even, odd, neither symmetry by looking @

...be ready to share what you have learned.

Even, Odd, or Neither Worksheet

Determine whether the following functions are even, odd, or neither.

1. $f(x) = 4x - 3$

2. $f(x) = |x| + 1$

3. $f(x) = -x^2 - 4$

4. $f(x) = \frac{1}{3}x^3$

5. $f(x) = 7x$

6. $f(x) = \sqrt{x+5}$

Aug 7-8:40 AM

Aug 7-3:07 PM

$$7. f(x) = 3x^2$$

$$8. f(x) = x^2 - 2$$

$$9. f(x) = 3x + 4$$

$$10. f(x) = x^2 - 5$$

$$11. f(x) = 10x + 5$$

$$12. f(x) = 2(x+1)^2$$

Aug 7-3:08 PM