

MPHS

Name _____
Date _____
GSE Analytic Geometry, Pd _____
Mod 0, Pre-test

1. A regular pentagon is centered about the origin and has a vertex at (5, 0).

Which transformation maps the pentagon to itself?

- a reflection across the x-axis
- a reflection across the y-axis
- a clockwise rotation of 200° about the origin
- a clockwise rotation of 144° about the origin

2. Figure ABCDE is a dilation of figure ABCDE by a scale factor of 3. The dilation is centered at (4, -2).

Which statement is true?

- $\angle A < \angle A'$
- $\angle A > \angle A'$
- $\angle A = \angle A'$
- $\angle A > \angle C'$

3. Parallelogram ABCD was translated 2 units down to form parallelogram A'B'C'D'. Parallelogram A'B'C'D' was then rotated 90° counterclockwise about point D' to form parallelogram A''B''C''D''.

Which statement is true about parallelogram A''B''C''D''?

- The figure is not convex and concave.
- The figure is not convex or concave.
- The figure is convex but not concave.
- The figure is concave but not convex.

4. In the diagram, \overline{DE} is the perpendicular bisector of \overline{AB} . The best reason proof shows that $\angle C \cong \angle C'$ is

Reason	Statement	Justification
1.	$\overline{DE} \perp \overline{AB}$	Given
2.	$\overline{AE} \cong \overline{BE}$	Definition of perpendicular bisector
3.	$\angle CED \cong \angle C'ED$	Vertical Angles
4.	$\triangle CED \cong \triangle C'ED$	ASA Congruence
5.	$\overline{CD} \cong \overline{C'D}$	CPCTC

Which of the following would justify Step 5?

- ASA
- AAS
- SAS
- SSS

Aug 1-8:59 AM

Geometry - Unit 1 Day 1

Vocabulary Notes

Name _____

Undefined Terms	Description	Picture	Naming
Point	A undifferentiated term in Geometry. NAMES a location & has no size.		CAPITAL LETTERS ONLY ONE LETTER
Line			
Plane			
Defined Terms			
Line Segment			
Ray			
Perpendicular Lines			
Parallel Lines			
Perpendicular Bisector			

Aug 1-9:01 AM

Circle			
Angle			
Classifying Angles:			
Acute			
Right			
Obtuse			
Straight			
Reflex			

Aug 1-9:02 AM

Get a notebook - this is your cheat book...
HO Rational Numbers
Explore Weebly
sign up for Remind
look at some resources on Remind

Aug 1-9:04 AM

First entry in our 'cheat notebook.'

Order these numbers from least to greatest

70, -4, 0.3, sqrt(9), 2/3

Aug 2-9:12 AM

Day 1 - The Real Number System

The **REAL # SYSTEM** is divided into two categories: rational and irrational.

RATIONAL Numbers: real numbers such as $\frac{1}{2}$ and $-\frac{3}{7}$ that can be written as a ratio of two integers.

IRRATIONAL Numbers: real numbers such as $\sqrt{2}$ or π that are not rational. $\sqrt{3}, \sqrt{4}, \sqrt{2}, \sqrt{7}$

Rational Numbers include **whole #s**, **quotients**, and **fractions** that can be written as the ratio of two integers.

- Integers: Can be + or - but are not fractions. 0, 1, 8, -2
- Whole Numbers: 0 and the natural #s. 5, 80
- Natural Numbers: the counting #s which occur in nature. Ex: 9, 5, 20

THE REAL NUMBER SYSTEM $T_9 = 3$

RATIONAL	$\frac{1}{5}, -\frac{3}{7}, \frac{3}{4}, \frac{3}{4}, 0.25$
IRRATIONAL	$\pi = 3.1457...$ $\sqrt{2} = 1.41...$ $-\pi = 3.3333...$

INTEGERS -3 9

Whole	0, 5
Natural	1, 2, 3

Aug 2-8:08 AM

Foundations of Algebra Unit 1 - Rational and Irrational Numbers Notes

Zero NO VALUE ← # 0 # →
 Zero is not + or -; zero does not have an opposite number.

Graphing Numbers on a Line
 Graph the following on a number line and compare.
 -3 < 2 < 4, -3 and 2
 -4 > -7, -4 and -7
 5 > -6, 5 and -6
 3 = 3

Absolute Value
 The _____ of a number is its distance from zero.
 The notation for absolute value is _____.
 Using the number line, find the absolute value of each.
 A. |5| _____
 B. |-8| _____

Finding the Opposite of a Number
 The opposite of a number is the same distance from zero. Both numbers have the same _____.
 Using the number line, find the opposite of the following:
 A. Opposite of 2: _____
 B. Opposite of -11: _____

Real Numbers in the Real World
 What number would represent the following situations?
 A. A hawk descends at 150 miles per hour when striking its prey.
 B. A skier wins a downhill race by skiing at 126 miles per hour.

Aug 2-8:08 AM

August 3, 2018

Get your notebook for the eyeopener:

Compare the following sets of numbers using <, >, =
 a) 3 > -2 b) 0 = 0 c) 7 > -7 d) 1 > 3

What is the opposite of the following numbers:
 a) -5 b) 17 c) -1
5 -17 1

Find the absolute value of the following numbers:
always positive
 a) -5 b) 0 c) 2/3 d) |3| = 3
5 0 2/3 3

Aug 3-7:52 AM

Foundations of Algebra Unit 1 - Rational and Irrational Numbers Notes

Name: _____ Date: _____

Day 2 - Rational Numbers and Operations

rational # _____: _____
 • Any number that can be written as a Fraction
 • Rational numbers include fractions, terminating and repeating decimals, and whole #s

Equivalent Rational Numbers
 To change fractions to decimals and decimals to fractions, we will use the fidd method.
 Ex: How can a loss of 5/8 per share be recorded as a decimal? 5 ÷ 8 = 0.625
 Try it: Write each fraction or mixed number as an equivalent decimal. Round to the nearest hundredth.
 1. $-\frac{3}{4} =$ -0.75 2. $\frac{5}{16} =$ 0.3125 3. $2\frac{1}{2} =$ 2.8 4. $-\frac{11}{10} =$ -2.4

Comparing and Ordering Decimals
 Compare the digits in each place-value position, moving decimal _____.
 Ex: Compare the following using <, >, or =.
 1. $94,365 < 94,363$ 2. $-8,20309 < -8,204$ 3. $-4.2 > -4\frac{1}{5}$
94365 < 94363

Ex: Put the following in order from least to greatest.
 1. 0.04, 0.027, 0.2, 0.078
 2. -0.5743, -0.58, -0.5367, -0.0875

Aug 1-9:04 AM

Foundations of Algebra Unit 1 - Rational and Irrational Numbers Notes

Name: _____ Date: _____

Ex: Without using the calculator, tell whether the fraction is closest to -1, -1/2, 0, 1/2, or 1.
 1. $\frac{11}{20}$ 2. $-\frac{5}{14}$ 3. $\frac{3}{25}$ 4. $\frac{2}{11}$

Adding Rational Numbers
 When adding two rational numbers, the sum will be the sign of the number with the _____ absolute value.
 Ex: Find the sum.
 1. $5 + |8| =$ _____ 2. $-7 + 21 =$ _____

Multiplying Rational Numbers
 When multiplying two positive numbers, the product is _____.
 When multiplying two negative numbers, the product is _____.
 When multiplying a positive and a negative number together, the product is _____.

	POSITIVE	NEGATIVE
POSITIVE	POSITIVE	NEGATIVE
NEGATIVE	NEGATIVE	POSITIVE

Examples:
 1. $\frac{1}{2} \times \frac{3}{4} =$ _____ 2. $-\frac{3}{4} \times \frac{5}{7} =$ _____

Real World Applications

- In an online survey, about % of teenagers go to sleep between 9 and 10PM, while 13/50 of teenagers get to sleep at 12AM or later. Which group is larger?
- Tessa feeds her dog Rocco 3/5 cups of dog food per day. If she buys a bag of food that contains 145 cups, how many days will the bag of food last?

Aug 2-8:06 AM

Foundations of Algebra Unit 1 - Rational and Irrational Numbers Practice

Name: _____ Date: _____

Day 2 - Rational Numbers and Operations

Classify the following as a Natural number, Whole number, Integer, or Rational number.
 1. 56/99 2. -0.003 3. -800.7

Write each rational number in fraction form.
 4. -9/60 5. 5.64 6. -2.833333333

Write each fraction in decimal form.
 7. $-\frac{4}{5}$ 8. $\frac{11}{20}$ 9. $8\frac{11}{20}$

Simplify.
 10. $[-6-3] - [-2-7]$ 11. $-[-32] + [4-1]$ 12. $-[-91] * [-1-15]$

Write each fraction in simplest form.
 13. 35/75 14. 48/60 15. -105/180 16. 91/112

Write each decimal as a fraction in simplest form.
 17. 0.75 18. -0.08 19. -9.002 20. 11.125

Write in order from least to greatest.
 21. -3/8, -11/12, -9/10 22. 0.235, 0.245, 0.24 23. -2/3, -0.47, -5/8

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Foundations of Algebra Unit 1 - Rational and Irrational Numbers Practice

24. Leon's dog weighs 20.875 pounds at his annual vet checkup. When Leon takes his dog back a year later, the vet says the dog has gained 1.338 pounds. How much does he weigh?

25. While making string art, Mara used 1 3/8 yards, 9/5 yards, and 1.38 yards of string. What was the least amount of string she used in the art project?

26. How many play costumes can be made with 49 1/2 yards of fabric if each costume requires 4 1/8 yards?

27. Barbara babysat for 3 1/2 hours and earned \$19.50. What was her hourly rate?

28. Ron made withdrawals of \$46.79 and \$18.93 from his checking account. He also deposited \$30. If his balance before these transactions was \$71.24, what is his balance now?

29. In the morning, the temperature was -4.6 degrees. By the afternoon, the temperature was -9.4 degrees. What was the change in temperature?

Aug 3-7:47 AM