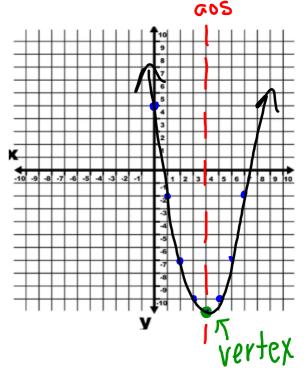
May 20, 2019, Monday

Identify the vertex, the axis of symmetry, create a table, then graph.

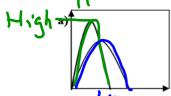
then graph.

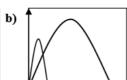
$$y = x^2 - 8x + 5$$
 $6 = -9$
 $X = -\frac{b}{2a} = -\frac{9}{2(1)} = 4 \leftarrow aos$
 $4 \leftarrow aos$

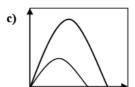


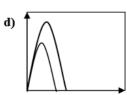
QUADRATIC FUNCTIONS REVIEW

1. Choose the graph that best identifies the following situation: Maya and Erin were having a contest to see who could throw a ball higher into the air Maya was able to throw the ball higher than Erin, but Erin's ball took much longer to land.



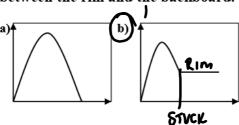


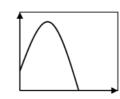


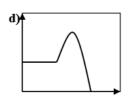


- 2. Marcus was stranded and fired a flare vertically in the air for rescuers to see.

 Use the provided graph to choose which description matches the height of the flare over time.
 - a) Marcus fired the flare from the ground and it reached it's maximum height after 5 seconds.
 - b) The flare was fired from a tree 5 feet above the ground, and reached a maximum height of 200 feet.
 - c) Marcus's flare reached a height of 100 feet after 2.5 seconds.
 - d) The flare reached a maximum height of 200 feet after 2.5 seconds and stayed in the air for 5 seconds.
- (2.5, 200) Heigh Time 2.5
- 3. Choose the graph that best identifies the following situation: Charlie was practicing his free throw shooting. On his first shot attempt the ball got stuck between the rim and the backboard.



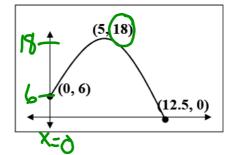




For questions 4 and 5 refer to the provided graph:

_ 4. What is the initial value of the graph?



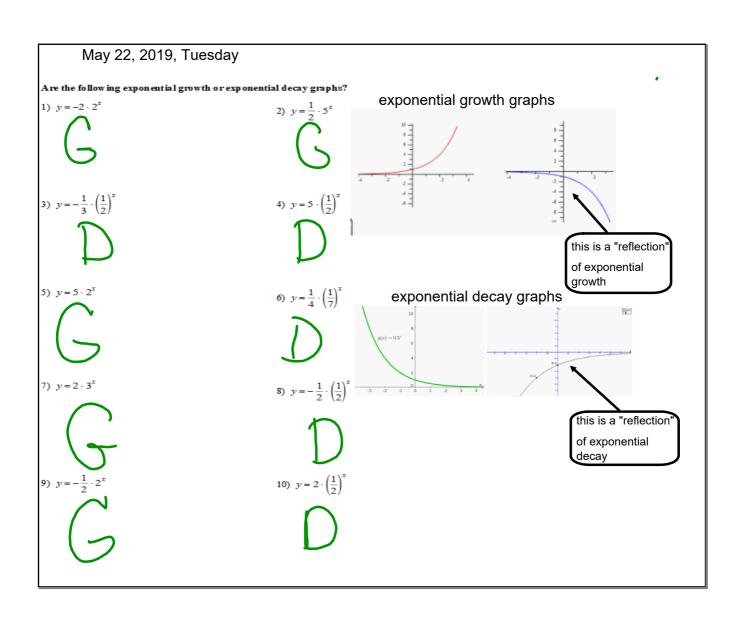


5. What is the maximum value?

- a) 6
- b) 12.5
- c) (5,18) d) 18

tex Y=-b0 try? X=0 3(0)2-6=- (0,-b) Is of
11y? X = 0 3(0)²-6=4 (0,-6)
11y? X = 0 3(0)²-6=4 (0,-6)
11y? X = 0 3(0)²-6=4 (0,-6)
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for questions 15 - 20: The height of a ball is given by the following equation,
h(t) = -16t^2 + 40t + 6, where t is the time in seconds and h is the height of the ball in feet.
       _ 15. At what height is the ball released at? t = 0 h(0) = 16(0)^2 + 40(0) + 6 = 6
  \frac{30}{16} 16. How high is the ball after 1 second? h(1) = \frac{16(1)^2 + 40(1) + 46}{16}
                                           Find
       17. What is the maximum height? QOS,
        18. How long does it take to reach the maximum height?
      X part of Verte X 0. 19. How long is the ball in the air for? h = 0
                                                         0=-16t2+40t+b
graphing
    2.12). When the pall at a height of 18 ft?
For questions 21 - 24: A diver dives straight down off a diving board with the following
quation, h(t) = -9.8t^2 - 3t + 40, where t is the time in seconds and h is the height of the diver in
eet.
       \sqrt{21}. How high is the diving board? t = 0 (0) = -9.8(0) = 3(0) + 40
        22. What is the axis of symmetry?
   1) 1,523. When will the diver hit the pool? U
     24. When will the diver have fallen 5 feet from the board?
No negative time or questions 25 - 29: A concert promoter profit is based on the price of fickets in the
ollowing function, p(x) = -3x^2 + 240x - 4500 where p is the profit in <u>hundreds</u> of dollars and t
s the ticket price in dollars.
\frac{4500}{25}. What is the profit if the ticket price is zero? p(0) = -3(0)^2 + 240(0) - 4500
   40 26. What is the ideal ticket price to make the most money? 205
      27. How much will the promoter charge for tickets if he wants to make $10,000?
   8. What is the maximum profit the promoter can make?
   29. Between which ticket prices must the promoter charge to make a profit?
                -> D(40)=-3(40)2+240(46)-4500
```



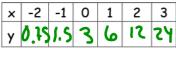
Exponential Function Review

Name:	
Date:_	

Graph the following functions, identify if it represents exponential growth or decay and identify Domain and Range.

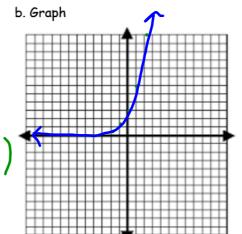
1. y = 3 · 2×		26.75		
1. y - 3 · 2^	4=3.2-1	= 1	15	
a Table	1-56	_	1.	

2	-1	0	1	2	3





- or (-00,00) d. Domain:
- e. Range: _



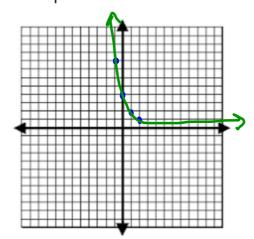
2.
$$y = 4 \cdot (1/2)^x$$

a. Table

×	-3	-2	-1	0	1	2
у	32	16	8	Y	2	1

- c. Growth or Decay (circle one)
- d. Domain: _
- e. Range:





Find the base (b) value for the given situations:

3. Something is decaying each year at a rate of 17%. (Hint: which miniformula should you use to find b?)

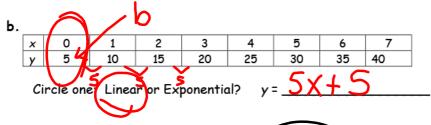
Exponential Function Test Review

4. Something is growing each month at a rate of 6%.

b= | +.0lo

- 5. Each of these problem situations and table involves either a linear function or an exponential function. Decide whether it is linear or exponential. Then, write a $y = \cdots$ equation
 - a. \$5,000 is placed in a savings account. Each year, the account value grows by 7%. Write equations for finding the account value after x

Circle one: Linear or Exponential?



- 6. 7. You buy a house for \$130,000. Its value increases at a rate of 6% per year. Write an equation that models this situation, and find the value of your house after 10 years.
- a.) Identify the initial amount (a).

Growth or Decay (circle one)

c.) Growth/Decay Factor (b)

d.) Exponential Equation $(y = a \cdot b^{x})$ $y = 130000(1+.06)^{x}$ |e.) Griginal Problem Units: $y = 130000(1+.06)^{10} = ?$ Value at 10 yrs

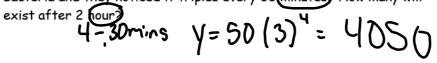
Exponential Function Test Review

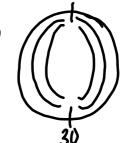
f.) Value of house after 10 years (Hint: don't forget that you may need to check your units before using your equation!):

7. You buy a computer for \$3,000. Its value depreciates by 8% every month How much is your computer worth after 3 years?

$$y = 3000(1-.08)^{36} = 149.10$$

8. In a laboratory, they were testing a certain bacteria. They stated with 50 bacteria and they noticed it triples every 30 (minutes) How many will





9. Simplify each of the below polynomials:

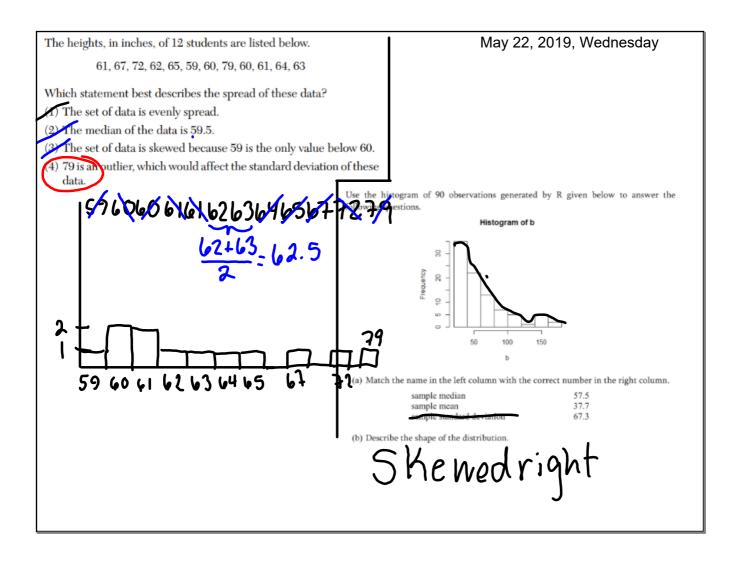
$$\frac{(4y^{2}x + 3ax^{2} - 5x) + (2y^{2}x - 5xx^{2} + 7x)}{(6y^{2}x + 3ax^{2} + 2x - 5yx)} = (4m^{2} - 2m + 3) + (3m^{2} + 5m + 3)$$

$$\frac{3y^{2}(2x^{2}-5yx+9)}{6x^{2}y^{2}-15y^{3}x+27y^{2}} = \frac{d(2c-d)(3c+a)}{6c^{2}+2ca-3cc-da} = 0$$

in alphabet order

Exponential Function Test Review

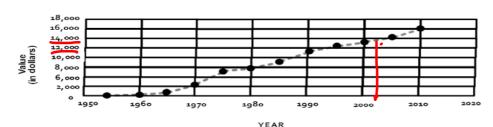
10. Simplify the below exponents:



Algebra I EOC Practice #25

S-ID....Interpret displays of data to answer questions about the data set(s) (e.g., identify pattern, trends, and/or outliers in a data set.)

1. The graph below shows the value of a watch over many years.

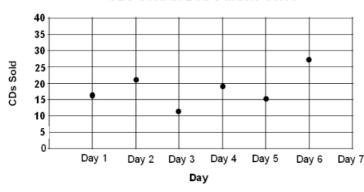


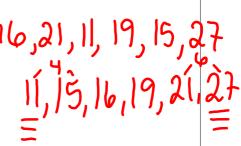
What is a reasonable estimate of the value of the watch in 2002?

A. 14,100 B. 13,500 C. 12,500 D. 12,000

2. The scatter plot shows the number of CD's sold in 7 days at Bob's Music Store.

CDs Sold at Bob's Music Store





For day seven, which number of CD's sold would be considered an outlier?

A. 9

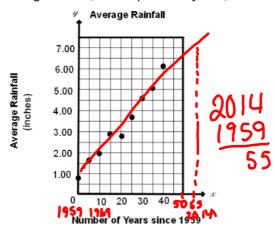
B. 10

C. 25

D. 40

7. 27

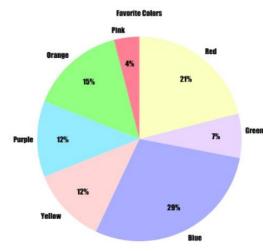
3. The average rainfall, over a period of years, is shown in the graph below.



If the trend continues, what is the best prediction of the average rainfall in 2014?

- A. 8.1 inches
- B. 4.7 inches
- C. 5.9 inches
- D. 9.8 inches
- E. 717

 A total of 400 students were surveyed about their favorite color. The circle graph shows the percentage of each color students chose.



Which statement is **NOT** supported by the data displayed in the graph?

A little more than half the students chose either blue, orange, or green as their favorite color.

Green was chosen as the favorite color by more than half the number of students as purple.

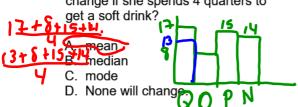
Yellow and pink combined were chosen by more students than orange.

Algebra I EOC Practice #26

1. The mean amount of apples purchased at a grocery store daily is 108 apples. What is the new mean if the amount of apples purchased triples?

A. 108
B. 216
C. 324
D. There will not be a change.

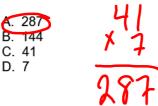
 Vanessa has 17 quarters, 8 dimes, 15 pennies, and 14 nickels in a piggy bank. Which of the following measures of central tendency will change if she spends 4 quarters to



3. The range of a set of data is 15. If each member of this set is multiplied by 2, what is the range of the new set of data?

A. 15 B. 30 C. 45 D. 225

4. Julie has a data set for which the mean is 41. Each value of the data set is multiplied by 7. What is the mean for the new data set?



Identify the effect on mean, median, mode, and range when values in the data set are changed.

Manuel observes that students in his classroom purchase drinks in the cafeteria as follows:

7 chocolate milks, 8 sport drinks, 5 waters, 4 white milks, and bijuices 44,5

Two students are added to the class, and they both choose juice. How does that affect the median?

It will not affect the median.
There is not a median
The number of juice drinks will
double.

D. The median will be 6.

6. Mike runs an average of 2 miles per day. He is going to begin training for cross-country and wants to double the amount he runs per day. How will this affect the average amount he runs?

A. There will be no change in his average.

B. His distance will increase by 2 miles per day.

 C. His average will double.
 D. His average distance will increase by 3 miles.

7. This set of data shows the scores that Tyler earned on his last 7
Algebra I tests. If the two lowest scores are dropped, which statement is true?

4. The mean will increase by 5 pts.

B. The median will increase by 3 pts.

C. The range will decrease by 8 pts.

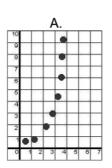
D. The mean will increase by 7 pts.

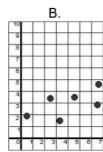
mean = 43.6 mdn = 93 rng = 12

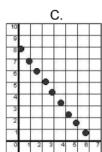
mar

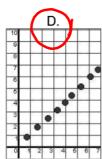
Algebra I EOC Practice #27

Which scatterplot <u>best</u> represents a positive linear relationship between the variables x and y?

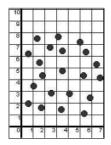






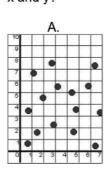


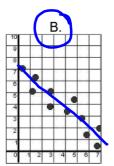
2. What type of correlation is shown in the scatterplot below?

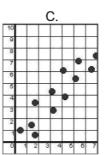


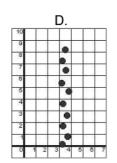
- A. Positive correlation
- B. Negative correlation
- C. No correlation
- D. Random correlation

- S-ID: Using a scatterplot, determine if a linear relationship exists and describe the association between variables.
- 3. Which graph <u>best</u> shows a negative linear relationship between variables x and y?

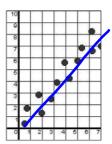








4. What type of correlation is shown in the scatterplot below?



- A. Positive correlation

 B. Negative correlation
- C. No correlation
- D. Random correlation

Determine the factored form of the following quadratic function. $y = x^2 + 11x + 18$

a)
$$y = (x+1)(x+18) = x^2 + 6x + 3x + 18$$

c) $y = (x+2)(x+9) = x^2 + 6x + 3x + 18$
d) $y = (x+1)(x+11)$

Tell whether the graph of the quadratic function $y = -3x^2 + x + 1$ opens upwards or downward.

- a) Because a < 0, the parabola opens downward. Because a > 0, the parabola opens downward.
- c) Because a < 0, the parabola opens upward.
- d) Because 2 > 0, the parabola opens upward.

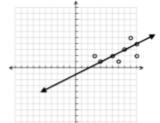
Liam catapults a rock at 96 ft/s from a height of 15 feet. The height of the rock is modeled by the equation: $h(t) = -16t^2 + 96t + 15$. At what time does the rock reach its maximum height?

- a) 1 second
- b) 2 seconds
- c) 3 seconds
- d) 4 seconds



Which description most accurately describes the correlation?

- a) negative strong
- b) positive perfect
- c) positive strong
 a) no correlation



May 23, 2019, Thursday

Write two good $\underline{\text{short answer questions}}$ for a final exam

& include the answer.

May 24, 2019, Friday	

Write two good <u>multiple choice questions</u> for a final exam & include the answer.