

April 22, 2019, Monday

3. Which explicit formula describes the pattern in this table?

d	C
0	1
1	6
2	36
3	216

A.  $C = 6d$   
 B.  $C = d + 6$   
 C.  $C = 6^d$   
 D.  $C = d^6$

4. If  $f(x) = 100(0.50)^x$ , which expression gives  $f(x)$ ?

A.  $f(x) = 0.50^x$   
 B.  $f(x) = 100^x$   
 C.  $f(x) = 100(x)^{0.50}$   
 D.  $f(x) = 100(0.50)^x$

Algebra 1 - U6 Day 4

**In-Class Assignment**

1) What is the median of the data set?  $6$   
 What is the IQR?  $Q3 - Q1 = 7 - 1 = 6$   
 What is the range?  $Max - Min = 10 - 0 = 10$

2) Consider the following ordered data set:  
 12, 15, 8, 29, 30, 27, 19, 13

What are the minimum, lower quartile, median, upper quartile, and maximum?  
 $min = 8$ ,  $Med = 17$ ,  $Max = 30$   
 $Q1 = 12$ ,  $Q3 = 28$

3) Sketch one of each: bimodal, skew right, skew left, and normal.

4) Complete the two-way table for 9th grader's school transportation survey. Based on the table, answer the following questions:

	Male	Female	Total
Walk	34	46	80
Car	28	17	45
Bus	15	17	32
Bike	5	17	22
Total	62	97	159

a) What is the probability of choosing a female who walks school?  $\frac{46}{159} = 29\%$   
 b) What is the probability of randomly choosing a person who rides the bus?  $\frac{32}{159} = 20\%$   
 c) Out of the students who prefer to walk to school, what percentage are female?  $\frac{46}{80} = 58\%$   
 d) What is the marginal probability of picking a student who rides a bike?  $\frac{22}{159} = 14\%$

5) The number of cookies found in 10 different snack bags are shown below:  
 14, 12, 14, 13, 14, 14, 15, 16, 12

a) How do we measure central tendency?  
 Mean / median  
 Mean = 13.6  
 Median = 14

b) How do we measure variability?  
 Range / IQR  
 Range = 15 - 12 = 3  
 IQR = 14 - 13 = 1

7) Students in Ms. Graham's Algebra 1 class wanted to see if there are correlations between test scores and time spent watching television. The students created a table in which they recorded 13 student's average number of hours per week spent watching television and scores on a test. Use the actual data collected by the students in Ms. Graham's class, as shown in the table below, to answer the following questions.

TV hrs/week (average)	30	12	30	20	10	20	15	12	15	11	16	20	19
Test Scores	60	80	85	85	100	78	75	95	75	90	90	80	75

a) Find the best fitting linear model that represents the data, the correlation coefficient, and the type of correlation.  
 $y = 0.94x - 53.4$ ,  $r = 0.93$

b) Identify the y-intercept. What does it represent in the context of the problem?  
 $y = 94(116) - 53.4$   
 $y = 887.6$

c) Using this model, what is the estimated test score of a student who watches TV for 35 hours?  
 $y = 2205$

d) Using this model, what is the highest number of hours a student can watch TV and still pass the test (make a 70)?  
 $\bar{x} = 24$

8) A rapidly growing bacterium has been discovered. The data in the following chart represents the number of bacteria in a sample each hour.

Hours	Bacteria Present
0	20
1	40
2	75
3	150
4	297
5	518

a) Write the linear model that represents the data, the correlation coefficient, and the type of correlation.  
 $y = 94.116x - 53.4$ ,  $r = 0.93$

b) Using the best fitting model, how much bacteria is present after 10 hours?  
 $y = 887.6$

c) Using the best fitting model, how much bacteria is present after one day?

04/30/2019 Algebra 1 Equations Group Assignment Algebra I EOC (GSE)

Task	Points	Options
Test - Small Test Algebra I EOC (GSE)	0/15	Options
Test - Medium Test Algebra I EOC (GSE)	0/15	Options
Test - Domain Test Algebra I EOC (GSE)	0/13	Options
Questions - Random Practice - 10 Questions Linear Equations	0/13	Options
Questions - Random Practice - 10 Questions Linear Equations	0/13	Options
Vocab - Random Practice - 5 Vocab Linear Equations	0/13	Options
Questions - Free Response Practice - Free Response Linear Equations	0/13	Options
Questions - Free Response Practice - Free Response Linear Equations	0/13	Options
Questions - Free Response Practice - Free Response Linear Equations	0/13	Options
Questions - Random Practice - 10 Questions Create Equations	0/13	Options
Performance Task Practice - Performance Task	0/13	Options

you should have at least 3 of these tasks complete by the end of class.

9) Jerry, a barista at Starbucks, recorded his sales when he's on the clock. Each week, Jerry calculated the total revenue for all of his sales. The graph is a scatter plot from the given data.

a. Determine if the correlation is positive, negative, or none.  
 b. Estimate the correlation coefficient.  
 c. Is there causation? Why or why not?

4. Theresa started making homemade cards to send to friends and family and to sell at the local craft fair. The scatter plot shows how many cards Theresa made each hour she worked. Use a trend line to estimate the number of cards Theresa can make in 14 hours.

A. 14  
 B. 10  
 C. 70  
 D. 41

5. The correlation coefficient of lines of best fit is given below. Which correlation coefficient best represents the graph in question 4?

A. 0.9957624871  
 B. 0.9760864904  
 C. -0.9957624871  
 D. -0.9760864904

6. The table shows Janice's best javelin throws each year. Find an equation for the line of best fit for the data. What is the value of the correlation coefficient  $r$  for the data?

Year	1989	1990	1991	1992	1993	1994	1995	1996
Distance (m)	31.9	31.55	34.45	31.6	34	36.15	35.05	38.7

April 23, 2019, Tuesday

Item 4  
 Selected Response  
 Vicky is studying French. She spends 1 hour reviewing each old chapter. She also spends 1.5 hours learning each new chapter. She spends at least 23 hours per week studying French. Which graph could represent the possible number of old chapters Vicky reviews,  $x$ , and new chapters Vicky learns,  $y$ , each week?

Item 5  
 Multi-Select Technology Enhanced  
 The set of ordered pairs shown represents a function,  $f$ .  
 $\{(-5, 3), (4, 9), (-1, -2), (0, 6)\}$   
 Select THREE ordered pairs that could be added to the set that would allow  $f$  to remain a function.

A.  $(-3, -2)$   
 B.  $(6, 0)$   
 C.  $(0, -3)$   
 D.  $(1, 6)$   
 E.  $(2, 3)$   
 F.  $(-5, 9)$

Math Task -- Comparing Data Sets Name \_\_\_\_\_

Ms. Graham has two Algebra 1 classes. When teaching Unit 6, she lectured and practiced with each class. Each class was given homework assignments to complete for practice throughout the lesson sequence. In the middle of Unit 6, the students were given a test. Ms. Graham recorded the test and homework grades for both classes. She divided the students into two groups to determine if completing the homework assignments impacted student performance on the test. Group 1 were students who completed all their homework assignments before the test. Group 2 were students who did not complete any of their homework assignments before the test.

Group 1: 84, 57, 75, 93, 88, 84, 77, 100, 81, 84, 88, 43, 88, 74, 90, 68, 96, 100, 90, 90  
 Group 2: 70, 52, 70, 82, 70, 58, 63, 67, 62, 86, 65, 49, 65, 72, 53, 77, 52, 63, 72, 62

1. Analyze her students' grades by calculating the mean and five statistical summaries of **both** groups.

	Group 1 Completed HW	Group 2 Did not complete HW
Mean		
Median		
Minimum		
Maximum		
Range		
First Quartile		
Third Quartile		
Interquartile Range		

2. Compare the two groups of students. Discuss topics such as:

- Who has the higher mean and what does this tell us about the data?
- Who has the higher median and what does this tell us about the data?
- Who has the larger interquartile range and what does this tell us about the data?
- Which group is more variable?
- Which group has a higher measure of central tendency?

3. Create a box plot for **both** sets of data. Use only one number line and plot group 1 above group 2.

← 40 50 60 70 80 90 100 →

4. Create a histogram for **both** sets of data. These will need to be plotted on their own graph.

Group 1	
8	
7	
6	
5	
4	
3	
2	
1	
40-49	
50-59	
60-69	
70-79	
80-89	
90-100	

Group 2	
8	
7	
6	
5	
4	
3	
2	
1	
40-49	
50-59	
60-69	
70-79	
80-89	
90-100	

5. Compare and contrast the box plots and the histograms for each class.

- Which graph has a normal curve (bell shape)?
- Which has a skewed curve? Explain.

April 24, 2019, Wednesday

2. The graph shows the height,  $y$ , in meters, of a rocket above sea level in terms of the time,  $t$ , in seconds, since it was launched. The rocket landed at sea level.

What does the x-intercept represent in this situation?

- the height from which the rocket was launched
- the time it took the rocket to return to sea level
- the total distance the rocket flew while it was in flight
- the time it took the rocket to reach the highest point in its flight

Unit 6 Test Review Name \_\_\_\_\_

Algebra 1 -- U6 Day 6

Use the following to review for your test. Show your work for the problems on a separate sheet of paper as you need to.

What you need to know & be able to do	Things to remember	Problem	Problem
Identify the measures of central tendency.	<ul style="list-style-type: none"> <li>Mean</li> <li>Median</li> <li>Mode</li> </ul>	1. 36, 39, 58, 42, 106, 39, 48, 45	2. 50, 55, 60, 58, 62, 57, 68, 51, 63
Identify the measures of spread (variability/distribution).	<ul style="list-style-type: none"> <li>Q1</li> <li>Q3</li> <li>IQR</li> <li>Minimum</li> <li>Maximum</li> <li>Range</li> </ul>	3. (Use the same #s from 1)	4. (Use the same #s from 2)
Construct a box-and-whisker plot.	<ul style="list-style-type: none"> <li>First dot: Min</li> <li>First Line: Q1</li> <li>Middle Line: Median</li> <li>Third Line: Q3</li> <li>Last dot: Max</li> </ul>	5. Using the data from #1 & 2, construct a box and whisker plot.	
Determine if the situation has positive, negative, or no correlation and if there is causation.	<ul style="list-style-type: none"> <li>Positive: Both items are increasing/decreasing</li> <li>Negative: one item increases as the other decreases</li> <li>No Correlation: No relationship</li> <li>Causation: One item causes the other.</li> </ul>	6. What percent of data lies between the following: a. min & Q1 c. median & Q3	7. Practicing Free Throws vs. Free Throw Percentage. 8. Colors of the Sky vs. Time of Day 9. Weight vs. Amount of Exercise 10. Number of Followers on Twitter vs. Number of Friends on Facebook

Find the line of best fit.	<ul style="list-style-type: none"> <li><math>y = ax + b</math></li> <li><math>r</math> = correlation coefficient (if close to 0 bad fit; if close to 1 or -1 good fit.)</li> </ul>	<p>11. Determine the line of best fit, correlation coefficient, and type of correlation. Is this a good line of fit for the data?</p> <table border="1"> <thead> <tr> <th>Price</th> <th>4.00</th> <th>5.50</th> <th>3.50</th> <th>8.00</th> <th>5.50</th> <th>7.00</th> </tr> </thead> <tbody> <tr> <td># of Sandwiches</td> <td>68</td> <td>35</td> <td>85</td> <td>22</td> <td>64</td> <td>28</td> </tr> </tbody> </table>	Price	4.00	5.50	3.50	8.00	5.50	7.00	# of Sandwiches	68	35	85	22	64	28						
Price	4.00	5.50	3.50	8.00	5.50	7.00																
# of Sandwiches	68	35	85	22	64	28																
Construct a two-way frequency table.	<ul style="list-style-type: none"> <li>Joint Probability: Individual Cell/Table Total</li> <li>Marginal Probability: Row or Column Total/Table Total</li> </ul>	<p>Complete the table to answer the following questions.</p> <table border="1"> <thead> <tr> <th></th> <th>Math</th> <th>Social Studies</th> <th>PE</th> <th>Total</th> </tr> </thead> <tbody> <tr> <th>9<sup>th</sup> Graders</th> <td>50</td> <td></td> <td>40</td> <td></td> </tr> <tr> <th>10<sup>th</sup> Graders</th> <td></td> <td>20</td> <td>50</td> <td></td> </tr> <tr> <th>Total</th> <td>72</td> <td>38</td> <td></td> <td>200</td> </tr> </tbody> </table>		Math	Social Studies	PE	Total	9 <sup>th</sup> Graders	50		40		10 <sup>th</sup> Graders		20	50		Total	72	38		200
	Math	Social Studies	PE	Total																		
9 <sup>th</sup> Graders	50		40																			
10 <sup>th</sup> Graders		20	50																			
Total	72	38		200																		
Correlation Coefficient	<ul style="list-style-type: none"> <li><math>r</math> = correlation coefficient (if close to 0 bad fit; if close to 1 or -1 good fit.)</li> </ul>	<p>12. How many 9<sup>th</sup> graders like Social Studies?</p> <p>13. What percentage of 10<sup>th</sup> graders like PE?</p> <p>14. Given that a student likes math, what is the probability they are in the freshman class?</p> <p>16. According to the given correlation coefficient, describe the linear association of two variables as positive, negative, strong, weak, or no correlation (use at least two words).</p> <p>a. <math>r = -0.992</math> _____</p> <p>b. <math>r = 0.289</math> _____</p> <p>c. <math>r = 0.865</math> _____</p>																				
Shape of distribution	<ul style="list-style-type: none"> <li>Normal (bell curve)</li> <li>Bimodal (2 peaks)</li> <li>Skewed left (tail on left)</li> <li>Skewed right (tail on right)</li> </ul>	<p>17. Draw an example of each distribution shape.</p>																				

April 25, 2019, Thursday

**Item 7**

**Constructed-Response**

It takes Matt  $m$  months to save \$1,000.

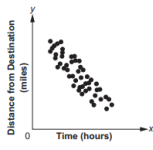
**Part A** Write an equation that models the average number of dollars,  $x$ , Matt saves each month. Write your answer in the space provided.

**Part B** Matt takes 20 months to save \$1,000. Explain how you could use your equation from Part A to find the average number of dollars Matt saves each month. Write your answer in the space provided.

Points	
2	The res • The ineq • The • The • Mat logic
1	The res • The ineq • The ineq • The only • Mat
0	The res • The ineq • The • Mat limit

April 26, 2019, Friday

2. Which BEST describes the correlation of the two variables shown in the scatter plot?



- A. weak positive
- B. strong positive
- C. weak negative
- D. strong negative

4. To rent a carpet cleaner at the hardware store, there is a set fee and an hourly rate. The rental cost,  $c$ , can be determined using this equation when the carpet cleaner is rented for  $h$  hours.

$$c = 25 + 3h$$

Which of these is the hourly rate?

- A. 3
- B.  $3h$
- C. 25
- D.  $25h$

Answers to Unit 6.3 Sample Items  
 1. C 2. D 3. D 4. A