

January 7, 2019 Monday

- Sally is on the All-City track team and has to run the 100-meter dash. How many decameters will she run?  
 $100$   
 $10 \text{ deca meters}$
- Each year, the New York City Marathon which is 42 km, is run by thousands of people. If you and two friends go run the marathon, how many meters will all three of you run?  
 $42 \text{ km} \times 3 = 126 \text{ km}$   
 $126 \text{ km} \times 1000 = 126,000 \text{ m}$
- A recipe for shortbread cookies calls for 5 grams of butter to make 12 cookies. How many decigrams will there be in 60 cookies?  
 $5 \text{ g}$   
 $50 \text{ dg in } 12 \text{ cookies}$   
 $\times 5 \text{ batches of cookies}$   
 $250 \text{ dg}$   
 $\frac{60}{12} = 5 \text{ "batches" of cookies}$

Jan 3-3:03 PM

Alg 1 - Day 3 NOTES Dimensional Analysis Name \_\_\_\_\_

Setup and solve the following using dimensional analysis.

- 5,400 inches to miles  
 $5400 \text{ in} \left( \frac{1 \text{ ft}}{12 \text{ in}} \right) \left( \frac{1 \text{ mi}}{5280 \text{ ft}} \right) = 0.085 \text{ mi}$
- 16 weeks to hours  
 $16 \text{ wk} \left( \frac{7 \text{ days}}{1 \text{ wk}} \right) \left( \frac{24 \text{ hr}}{1 \text{ day}} \right) = 2688 \text{ hrs}$
- 54 yards to cm  
 $54 \text{ yd} \left( \frac{3 \text{ ft}}{1 \text{ yd}} \right) \left( \frac{12 \text{ in}}{1 \text{ ft}} \right) \left( \frac{2.54 \text{ cm}}{1 \text{ in}} \right) = 4957.2 \text{ cm}$
- 36 cm/sec to feet/min  
 $36 \text{ cm/sec} \left( \frac{1 \text{ in}}{2.54 \text{ cm}} \right) \left( \frac{1 \text{ ft}}{12 \text{ in}} \right) \left( \frac{60 \text{ sec}}{1 \text{ min}} \right) = 70.9 \text{ ft/min}$
- 1.09 g/mL to lbs/qt  
 $1.09 \text{ g/mL} \left( \frac{1 \text{ lb}}{454 \text{ g}} \right) \left( \frac{946 \text{ mL}}{1 \text{ qt}} \right) = 2.27 \text{ lb/qt}$
- 32 ft/sec to meters/sec  
 $32 \text{ ft/sec} \left( \frac{12 \text{ in}}{1 \text{ ft}} \right) \left( \frac{2.54 \text{ cm}}{1 \text{ in}} \right) \left( \frac{1 \text{ m}}{100 \text{ cm}} \right) = 9.75 \text{ m/sec}$

Conversions Factors		
1 hr = 60 min	1 min = 60 sec	1 ton = 2000 lbs
7 days = 1 week	1 kg = 2.2 lbs	1 gal = 3.79 L
24 hrs = 1 day	1 kg = 1000 g	264.2 gal = 1 cubic meter
1 lb = 16 oz	1 yr = 52 weeks	1 lb = 16 oz
20 drops = 1 mL	1 yr = 365 days	1 L = 1000 mL
1 L = 1000 mL	1 yr = 365 days	1 m = 100 cm
1 m = 100 cm	1 yd = 36 inches	1 oz = 1 cm <sup>3</sup>

Solve each problem using dimensional analysis. Every number must have a unit. Work must be shown. Conversion factors are given above.

- How many miles will a person run during a 25 kilometer race?  
 $25 \text{ km} \left( \frac{0.62 \text{ mi}}{1 \text{ km}} \right) = 15.5 \text{ mi}$
- A notebook computer has a mass of 3.85 kilograms. About how many pounds does the notebook weigh?  
 $3.85 \text{ kg} \left( \frac{2.2 \text{ lbs}}{1 \text{ kg}} \right) = 8.47 \text{ lbs}$   
 $\approx 8.5 \text{ lbs}$
- The moon is 250,000 miles away. How many feet is it from earth?  
 $250,000 \text{ mi} \left( \frac{5280 \text{ ft}}{1 \text{ mi}} \right) = 1,320,000,000 \text{ ft}$
- Seventy-five miles per hour is how many feet per minute?  
 $75 \text{ mi/hr} \left( \frac{5280 \text{ ft}}{1 \text{ mi}} \right) \left( \frac{1 \text{ hr}}{60 \text{ min}} \right) = 6600 \text{ ft/min}$   
 $1 \text{ hr} = 60 \text{ min}$

- 36 cm/sec to feet/min  
 $36 \text{ cm/sec} \left( \frac{1 \text{ in}}{2.54 \text{ cm}} \right) \left( \frac{1 \text{ ft}}{12 \text{ in}} \right) \left( \frac{60 \text{ sec}}{1 \text{ min}} \right) = 70.9 \text{ ft/min}$
- 1.09 g/mL to lbs/qt  
 $1.09 \text{ g/mL} \left( \frac{1 \text{ lb}}{454 \text{ g}} \right) \left( \frac{946 \text{ mL}}{1 \text{ qt}} \right) = 2.27 \text{ lb/qt}$
- 32 ft/sec to meters/sec  
 $32 \text{ ft/sec} \left( \frac{12 \text{ in}}{1 \text{ ft}} \right) \left( \frac{2.54 \text{ cm}}{1 \text{ in}} \right) \left( \frac{1 \text{ m}}{100 \text{ cm}} \right) = 9.75 \text{ m/sec}$

Conversions Factors		
1 kg = 2.2 lbs	1 gal = 3.79 L	264.2 gal = 1 cubic meter
1 mi = 5,280 ft	1 kg = 1000 g	1 lb = 16 oz
1 L = 1000 mL	1 mL = 1 cm <sup>3</sup>	2.54 cm = 1 in
0.621 mi = 1.00 km	1 yd = 36 inches	1 oz = 1 cm <sup>3</sup>

Jan 7-9:26 AM

U1 - Day 3 Dimensional Analysis WS

- How many minutes are in 3 years?
- How many feet are in 2 miles?
- How many inches are in 1 mile?
- How many cups are in 4 gallons?
- How many ounces are in 2 gallons?
- A person weighs 156 pounds, convert their weight to kilograms.
- How many centimeters are in 3.5 kilometers?
- How many centimeters are in 4 yards? (given 2.54 centimeters = 1 inch)
- How many seconds in 2 weeks?
- How many minutes in the month of October?
- How many seconds in the months whose name ends in 'Y' (with February having 28 days)?
- How many hours in a school year? (given a 1 school year = 180 days & 1 day of school = 8 hours)
- How many seconds do you spend in 2<sup>nd</sup> period in one week?
- If you travel 53 yards per hour, how many inches per day do you travel?
- If a turtle travels 88 inches per second, how many miles per day does the turtle travel?

Jan 3-3:10 PM

U1 - Day 3 Dimensional Analysis Homework

Conversions Factors		
1 kg = 2.2 lbs	1 gal = 3.79 L	264.2 gal = 1 cubic meter
1 mi = 5,280 ft	1 kg = 1000 g	1 lb = 16 oz
1 L = 1000 mL	1 mL = 1 cm <sup>3</sup>	2.54 cm = 1 in
0.621 mi = 1.00 km	1 yd = 36 inches	1 oz = 1 cm <sup>3</sup>

Solve each problem using dimensional analysis. Be sure that every number has a unit and units should be consistent before you try to find the area or volume.

- A contractor wants to order concrete for a wall that is 24 feet long, 10 feet high, and 9 inches thick. How many cubic yards should be ordered? V = lwh
- A game preserve has determined that deer need 50 square meters of space in order to have enough food to survive. If the size of the preserve is 42 km long and 560 dekameters wide, how many deer can it support? A = lw
- If one guppy requires 5 liters of water to live happily, what is the maximum number of guppies that should be kept in this aquarium? V = lwh

Solve each problem using dimensional analysis. Every number must have a unit. Work must be shown.

- How many miles will a person run during a 10 kilometer race?
- The moon is 250,000 miles away. How many feet is it from earth?

Jan 3-3:11 PM

U1 - Day 3 Dimensional Analysis Homework

- A family pool holds 10,000 gallons of water. How many cubic meters is this?
- Sixty miles per hour is how many feet per minute?
- Trent purchases 44 euros worth of souvenirs while on vacation in France. If \$1 U.S. = 0.678 euros, find the cost of the souvenirs in U.S. dollars. Round to the nearest cent.
- A small herd of cattle consumes fourteen bales of hay in two weeks. How many bales will this herd consume in a year?

Jan 3-3:11 PM

U1 - Day 2 Unit Conversions & Dimensional Analysis HW

Setup and solve the following using dimensional analysis.

**Conversions:**  
 1 hour = 3600 seconds    1 mile = 5280 feet    1 yard = 3 feet  
 1 meter = 3.28 feet    1 km = 0.62 miles    1 light second = 300,000,000 meters  
 1 kg = 2.2 lbs    1 lb = 0.45 kg    1 quart = 0.946 liters  
 1 m/s = 2.2 miles/hour    1 foot = 12 inches    1 inch = 2.54 cm = 25.4 mm

- 43 miles into feet
- 165 pounds into kilograms
- 5,400 inches to miles
- 16 weeks to hours
- 54 yards to cm
- 19 inches to feet
- 840 in. to cm.
- 36 cm/sec to feet/min
- 1.09 g/ml to lbs/qt
- 32 ft/sec to meters/sec

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U1 - Day 2 Unit Conversions & Dimensional Analysis HW

- You have the Heebie-Geebies. Your grandmother sends you a remedy for the Heebie-Geebies with the following instructions: "Take 1 drop per 10 lbs. of body weight per day divided into 4 doses until the Heebie-Geebies are gone." How many drops do you take per dose?
- You're throwing a pizza party for 15 people and figure that each person will eat 4 slices. You call up the pizza place and learn that each pizza will cost you \$14.78 and it will be cut into 12 slices. How much is the pizza going to cost you? You only have \$70. Will you have enough money?
- Every three times I clean my bedroom, my mother makes me an apple pie. I cleaned my bedroom 9 times. How many apple pies does she owe me? (What? Your mother doesn't reward you for cleaning your bedroom? Aren't these child labor laws? To make up for that injustice, you may have this very easy problem.)
- In my chemistry class, 20 students are each given 3 pens. If there are 8 pens in one package, priced at \$1.99 per package, what is the total cost of giving away pens?

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January 8, 2019, Tuesday

- How many ounces are in 2 gallons?  
 $2 \text{ gal} \left( \frac{128 \text{ oz}}{1 \text{ gal}} \right) = 256 \text{ oz}$      $128 \text{ fl. oz.} = 1 \text{ gal.}$   
 $\left( \frac{128 \text{ oz}}{1 \text{ gal}} \right) \text{ OR}$
- A person weighs 156 pounds, convert their weight to kilograms.  
 $156 \text{ lbs} \left( \frac{0.45 \text{ kg}}{1 \text{ lb}} \right) = 70.2 \text{ kg}$      $\left( \frac{1 \text{ gal}}{128 \text{ oz}} \right)$
- How many centimeters are in 3.5 kilometers?  
 $3.5 \text{ km} = 35000 \text{ cm}$   
 $116 \text{ } \cdot \frac{0.45 \text{ kg}}{1 \text{ lb}}$

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Words for the organizer:

$8^2$  squared, at least half of, difference, split equally, quotient, minus, sum, double, at most.  
 $8^3$  cubed, divided by, increased, more than, fewer than, product, times, no more than, half.  
 mult, ineq, mult  
 subtract, add, raised to the power of, plus, takeaway, is greater than, triple, twice, decreased  
 less  
 no less than

Jan 8-9:04 AM

Alg 1 - Day 4 Translating Expressions & Equations - Vocabulary Notes

<p>Addition plus more than add increased sum twice</p>	<p>Fewer than Subtract Takeaway minus decreased</p>	<p>Subtraction difference</p>
<p>Multiplication squared to the doubled Cubed product times triple</p>	<p>Algebraic Terms = &gt; &lt; ≥ ≤ Equations and Inequalities At least half At most No more than no less than is greater than</p>	<p>Division divided by half split equally quotient</p>

Interpret Language in Math Expressions

Definitions:

Vocabulary	Definitions	Examples
Algebraic Expression	a mathematical phrase that can contain ordinary numbers, variables (like x and y) and operations (like add, subtract, multiply, and divide)	$3x + 2y$ , $4y$ , $\frac{3}{2}x$
Variable	A symbol for a number we don't know yet	$x, y, k$
Term	is either a single number or variable, or numbers and variables multiplied together. Terms are separated by + or - signs.	$8x$ ← 1 term $10y + 10y - 6x + 4x$ ← 3 terms
Like Terms	in terms whose variables (and their exponents) such as the 2 in $x^2$ are the same. In other words, terms that are "like" each other. Note: the coefficients (the numbers you multiply by, such as 7) in $5x$ can be different.	$4x^2$
Coefficient	A coefficient is a number used to multiply a variable	Coefficient

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Alg 1 - Day 4 Translating Expressions & Equations - Vocabulary Notes

Exponent	Definition	Notes
Exponent	is how many times to use that number in a multiplication	$x^2 = x \cdot x$
Base	The number that is going to be raised to a power.	$y^2$ base is $y$
Constant	a constant is a number on its own, or sometimes a letter such as a, b, or c to stand for a fixed number	$2x + 4$ ← constant
Factors	numbers you can multiply together to get another number	$2(x+4) = 2x+8$ ← Factor
Order of Operations	The rules that say which calculation comes first in an expression (PEMDAS)	Please Excuse My Silly Friends

Example: Identify the coefficients, exponents, & constants for each polynomial expression.

Expression	Coefficients	Exponents	Constants
$3x^2 - 7x + 6$	3, -7, 6	2, 1	5
$-8 + 7x^2 - 4x^3 + 6x$	7, -4, -8	2, 3, 1	-8

Translating Equations

So far, you have seen only the first part of algebra word problems. To complete an algebra problem, an equal sign must be added. The words "is" or "are" as well as "equals" signal that you should add an equal sign.

Translate the following word problems into algebra problems. **DO NOT** find the solutions to the problems yet.

- Triple the original number  $n$ , is 2700.  
 $3n = 2700$
- Four times the difference of a number  $x$  and 2 is more than 20.  
 $4(x-2) > 20$
- Fluffy, Spot, and Skippy have a combined age in dog years of 11. Fluffy is 4 years younger than Fluffy. Skippy is 4 years older than Fluffy. What is Fluffy's age,  $f$ , in dog years?  
 $f + f - 4 + f + 4 = 11$   
 $3f = 11$   
 $f = \frac{11}{3}$

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Algebra 1 - Day 4  
 Translating Expressions & Equations - Vocabulary Notes

3. The number of parks in inventory,  $p$ , minus 54 parks sold today is 320.  
 $p - 54 = 320$

4. One hundred seeds divided by 5 rows equals a number of seeds per row.  
 $100 \div 5 = n$

5. His base pay of \$280 increased by his commission,  $x$ , is \$500.  
 $280 + x = 500$

6. This month's sales of \$2300 are double January's sales of  $x$ .  
 $2300(2) = x$

7. Six less a number,  $d$ , is greater than 12.  
 $6 - d > 12$

8. We started with  $x$  number of students. When 5 moved away, we had 42 left.  
 $x - 5 = 42$

10. Jerry puts 5% of the amount he makes per week into a retirement account,  $r$ . He is paid \$11.00 per hour and works 40 hours per week for a certain number of weeks,  $w$ . Write an equation to help him find out how much he puts into his retirement account.

11. A furniture store advertises a 40% off liquidation sale on all items. What would the sale price,  $p$ , be on a \$2530 dining room set?

12. Kyle buys an item which normally sells for a certain price,  $x$ . Today the item is selling for 25% off the regular price. A sales tax of 6% is added to the equation to find the final price,  $f$ .

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### Translating by Keywords

Name \_\_\_\_\_  
 Period \_\_\_\_\_ Date \_\_\_\_\_

Operation	Keywords	Sentence	Translated
Add +		The sum of two and a number. Three plus a number. Four more than a number. Five increased by a number.	
Subtract -		The difference of two and a number. Three minus a number. Four less than a number. A number decreased by five.	
Multiply ×		The product of two and a number. Three times a number. A number multiplied by four. Double a number.	
Divide ÷		The quotient of a number and two. The quotient of two and a number. A number divided by three. Half of a number.	
Equal =		Two more than a number equals 5. When a number is divided by 2 and decreased by 3, the result is 2. Twice the sum of a number and 3 is 10.	

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Part B. Writing Equations. Write and solve an equation representing each sentence.

- Three more than twice a number is 15.
- Five times the sum of two and a number is 30.
- The quotient of three less than a number and six equals 2.
- Two more than the product of a number and 5 is 42.
- A number is increased by seven, then doubled. The result is 10.

Part C. Sentence Completion. Write an expression to complete each sentence.

- Anne has  $x$  apples and Bobby has three more apples than Anne. Bobby has \_\_\_\_\_ apples.
- Charlie is  $y$  years old. Denise is seven years older than half his age. Denise is \_\_\_\_\_ years old.
- Emily has cats and dogs, and so other pets. Emily has \_\_\_\_\_ pets altogether.
- Francine bought six movies at a price of \$15 each. Francine paid \_\_\_\_\_ dollars.

Jan 3-3:18 PM

January 9, 2019, Wednesday

Translate the following equations or expressions.

- The sum of two and a number.  
 $2 + x$
- Four less than a number.  
 $x - 4$
- Three times a number.  
 $3 \cdot x = 3x$
- Half of a number.  
 $\frac{b}{2}$
- Two more than a number equals 5.  
 $c + 2 = 5$

HS math:  $X \leftarrow$  multiplication  
 MS:  $X \leftarrow$  multiplication  
 HS:  $X \leftarrow$  variable  
 HS:  $\bullet \leftarrow$  multiplication  
 MS:  $2xy = 2y$   
 HS:  $2xy = 2xy$   
 $2 \cdot y = 2y$

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Algebra 1 - Day 5  
 Naming, Adding, Subtracting & Multiplying Polynomial Notes

**Monomials**  
 A monomial is one term (coefficient and/or variable)

**Polynomials**  
 A polynomial is the addition or subtraction of monomials.  
 An example of a polynomial in one variable  $x$  would be  $x^2 + 4x^2 + 12x + 9$   
 How many monomials are there in the above polynomial? 4

**Degree**  
 The largest exponent in the polynomial determines the degree of a polynomial in one variable.  
 Example: The degree of  $9 - 7x - 40$  is 2 because 2 is the largest exponent in the polynomial.  
 Example: Find the degree of the following polynomial:  $x^4 + 6x^3 + 12x$  5

**Standard Form**  
 The terms of a polynomial are in standard form if they are ordered from left to right in decreasing order, which means from the highest exponent to the least.  
 The coefficients of the first term is called the leading coefficient.  
 To write a polynomial in Standard Form, order the terms of the polynomial in decreasing order according to the exponents of the variables.  
 Example: Write  $9 + 3x^2 + 12x$  in Standard Form:  $-4x^2 + x + 9$

**Special Cases**

Polynomial	# of terms	NAME by # of terms	degree	NAME by degree
12	1	monomial	0	constant
$8x^2$	1	monomial	1	linear
$4x^2 + 3$	2	binomial	2	quadratic
$4x^2 + x^2$	2	binomial	3	cubic
$3x^2 - 4x + 6$	3	trinomial	2	quadratic

NOT SPECIAL... AFTER 3 TERMS  
 $3x^3 + 4x^2 + 6x + 7$  4 polynomial 3 cubic  
 $-2x^5 + 3x^4 + 6x^2 - x + 7$  5 polynomial 5 fifth degree

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**Adding/Subtracting Polynomials** (... like terms)

Simplify each sum.

- $(6x^2 - 8x^2) + (4x^2 - 4x^2)$  Group  $2x^3 + -4x^2$
- $(8p^2 - 4p^2 - 2p) + (8p^2 - 4p^2 + p)$   $16p^2 - 8p - 1p$

Simplify each difference.

- $(6x^3 + 8x - 5x^2) - (7x - 5x^3 + 2x^2)$   
 $6x^3 + 8x - 5x^2 - 7x + 5x^3 - 2x^2$   
 $11x^3 + 1x - 7x^2$
- $(6x^3 + 8x - 5x^2) - (7x - 5x^3 + 2x^2)$   
 $6x^3 + 8x - 5x^2 - 7x + 5x^3 - 2x^2$   
 $11x^3 + 1x - 7x^2$

**Multiplying Polynomials** (mult the coefficients, but add the exponents!)

- $-2x^2(-4x + 2)$  - Use Distributive Property  
 $-2x^2(1x^2 - 4x + 2)$   
 $-2x^3 + 8x^2 - 4x^2$
- $(x + 3)(x - 3)$  - Use Box Method  

$x^2$	$+3x$
$+3x$	$-9$

 $x^2 + 3x + 3x + 9$   
 $x^2 + 6x + 9$

3. Find the area of the rectangle:  $A = l \cdot w$   
 $7x + 10$  and  $4x + 8$   
 $(7x + 10)(4x + 8)$   
 $28x^2 + 56x + 40x + 80$   
 $28x^2 + 96x + 80$

4. Find the volume:  $V = lwh$   
 $x + 6$  and  $x + 3$   
 SKIP

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U1 Day 5 - Adding & Subtracting Polynomials & Identifying Polynomials  
Complete the chart below.

Polynomial	Rewrite in Standard Form <i>highest 1st, deg.</i>	Degree	Monomial, Binomial, Trinomial, Polynomial?	Constant, Linear, Quadratic, Cubic, Quartic?
1) $-2 + 5x^4$	$5x^4 - 2$	4	Binomial	Linear
2) 12		0	Monomial	Constant
3) $-1 - 4x^2 + 7x$		2	Trinomial	Quadratic
4) $5x^3 - 2$		3	Binomial	Cubic
5) $4 - 3x^4$		4	Binomial	Quartic
6) $x^2 + 5x + 2x^4 - x^3 + 1$		4	Polynomial	Quartic
7) $3x^3 - 10x + 15 + 6x^2$		3	Polynomial	Cubic
8) $7x - 3x^4$		4	Binomial	Quartic

With your group find 2 addition & 2 subtraction problems you can do from #6-18.

Find the sum or difference.

9)  $(2x^2 - 4x + 1) + (x^2 + x - 9)$       10)  $(6x - 5) + (4x^2 - 3x + 4)$

*Handwritten notes:*  
In front of me, highest exponent, Name (Binomial, Trinomial, Polynomial)  
There is NO variable too k & # of terms look at degree

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11.  $(3x^2 - x - 7) + (2x^2 + 3x + 4)$       12.  $(x - 4x^2 + 7) - (3x^2 + 5x - 3)$

13.  $(3 + 4x^2) - (5 - 2x^2)$       14.  $(5x^2 - 3x) - (5x^2 - 3x + 1)$

15.  $(3p^2 - 2p + 3) - (p^2 - 7p + 7)$       16.  $(6t^2 - d + 5) - (d^2 + d + 5)$

17.  $(5a + 9b) - (4b + 2a)$       18.  $(x^3 - 3xy + 4y^2 + y^3) - (7x^3 - 9xy + xy^2 + y^3)$

19. The length of a rectangle is represented by  $3x$ , the width is represented by  $4x^2 + 4x$ , what is the perimeter?

20. The length of a rectangle is  $(3x - 5)$  and the width is  $(x + 6)$ . Write an expression for the perimeter of the rectangle.

21. The perimeter of a triangle is represented by the polynomial  $6x^2 + 8x + 1$ . Two of the sides of the triangle are represented by the expressions  $2x^2 - 3x + 3$  and  $2x^2 - 3x + 4$ . Find an expression for the third side of the triangle.

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Algebra 1 - U1 Day 5  
Name \_\_\_\_\_

Polynomial Operations

Simplify each expression.

1)  $(4p^2 + 2p) + (7p - 3p^2)$       2)  $(8n^4 + 3n^2) - (6n^2 - 2n^4)$

3)  $(5p^2 + p) + (5p^2 - 7p)$       4)  $(7n^3 + n^4 - 7n) - (5n^4 - 4n^3)$

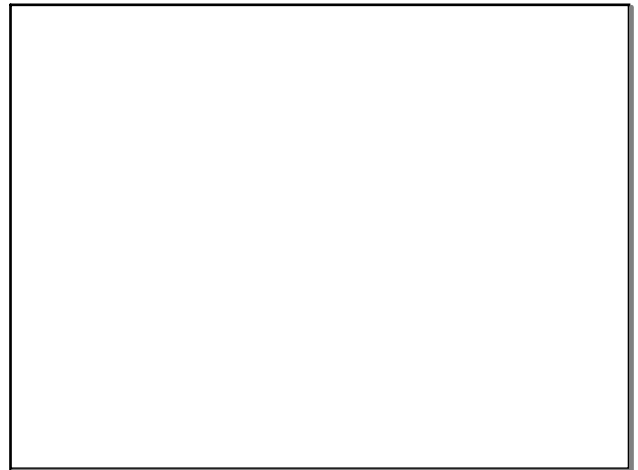
5)  $(t^2 + 2t^3 - 8t^2) - (6t^2 - 5t^3)$       6)  $(4x + 8x^2 + 4) + (2x^2 + 4)$

7)  $(5x^2 - 8x + 2) + (8x - 4x^2 - 2)$       8)  $(8p^4 - 6 - 3p^2) - (7p^2 - 2 - 7p^4)$

9)  $(2x^3 - 5 + x^2) - (x^3 - 5x^4 - 6x^3)$

10)  $(4x + 8x^4 + 6x^2) - (7x + 2x^2 + 2x^2) + (3x^2 + 5x + 4x^2)$

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Jan 9-1:28 PM

wk2 alg 1st - SMART Notebook

Algebra 1 - U1 Day 5  
Name \_\_\_\_\_

Polynomial Operations

Simplify each expression.

1)  $(4p^2 + 2p) + (7p - 3p^2)$       2)  $(8n^4 + 3n^2) - (6n^2 - 2n^4)$

3)  $(5p^2 + p) + (5p^2 - 7p)$       4)  $(7n^3 + n^4 - 7n) - (5n^4 - 4n^3)$

5)  $(t^2 + 2t^3 - 8t^2) - (6t^2 - 5t^3)$       6)  $(4x + 8x^2 + 4) + (2x^2 + 4)$

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Find each product.

11)  $2a(4a + 2)$       12)  $4(4x - 8)$

13)  $6(4x^2 - 8x - 4)$       14)  $6d(d^2 - 6d + 1)$

15)  $(6a - 1)(7a - 2)$       16)  $(5a - 3)(6a - 2)$

17)  $(4p - 3)(5p - 4)$       18)  $(2p - 1)(p + 4)$

19)  $(x + 8)(6x + 6)$       20)  $(p - 6)(6p + 5)$

21)  $(a + 1)(2a^2 + 6a - 8)$       22)  $(2x + 7)(4x^2 - x - 3)$

23)  $(8p^2 + 4p - 3)(6p^2 + p + 3)$       24)  $(2a^2 + 7a + 8)(3a^2 - 5a - 1)$

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Algebra 1 - U1 Day 5  
Name \_\_\_\_\_

**Multiplying Polynomials**

Find each product.

1)  $2a(6a + 2)$                                       2)  $4t(4t - 8)$

3)  $6(4t^2 - 8t - 4)$                                       4)  $6t(2t^2 - 6t + 1)$

5)  $(7r + 1)(r + 3)$                                       6)  $(6p - 7)(p + 3)$

7)  $(8s - 5)(5s + 6)$                                       8)  $(r - 8)(r - 1)$

9)  $(7t + 3)(6t + 2)$                                       10)  $(3t - 2)(5t + 2)$

11)  $(2x + 7)(2x + 8)$                                       12)  $(3r - 1)(5r + 3)$

13)  $(3a - 5)(4r + 5)$                                       14)  $(3a - 5)^2$

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Algebra 1 - U1 Day 6  
Name \_\_\_\_\_

**Operations with Radicals Notes**

Radicals are in **SIMPLEST FORM** WHEN:  
- NO perfect square factors other than 1 are under the radical.  
- NO fractions are under the radical.  
- NO radicals are in the denominator.

What is the prime factorization of each number?

1) 54    2) 98

Simplify.

3)  $\sqrt{128}$     4)  $\sqrt{392}$

Simplify.

When adding or subtracting radicals, the radicals must be exactly the same in order to combine them.  
(ex.  $\sqrt{2} + \sqrt{2} = 2\sqrt{2}$ , but  $\sqrt{2} + \sqrt{3} = \sqrt{2} + \sqrt{3}$  because the number under the radical is not the same.)

5)  $-\sqrt{6} + 3\sqrt{6}$     6)  $2\sqrt{6} - 2\sqrt{54}$

7)  $3\sqrt{20} - \sqrt{5}$     8)  $-2\sqrt{54} - \sqrt{12} + 2\sqrt{54}$

Simplify.

When multiplying radicals, multiply everything on the outside & everything on the inside together and then simplify.  
(ex.  $2\sqrt{2} \cdot 3\sqrt{5} = 6\sqrt{10}$  because 2 · 3 is 6 and 2 · 5 is 10.)

9)  $4\sqrt{15} \cdot -2\sqrt{3}$     10)  $-3\sqrt{6} \cdot \sqrt{3}$

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11)  $-\sqrt{2}(5\sqrt{10} + \sqrt{5})$                                       12)  $(-\sqrt{3} - 2)(\sqrt{3} - 1)$

Practice:

Simplify.

13)  $\sqrt{252}$     14)  $\sqrt{63}$

15)  $\sqrt{128}$     16)  $\sqrt{27}$

17)  $\sqrt{384}$     18)  $-4\sqrt{64}$

19)  $3\sqrt{112}$     20)  $4\sqrt{128}$

21)  $-\sqrt{245}$     22)  $5\sqrt{54}$

23)  $2\sqrt{6} + 2\sqrt{6}$     24)  $2\sqrt{5} - \sqrt{5}$

25)  $3\sqrt{6} - \sqrt{6}$     26)  $2\sqrt{2} - \sqrt{2}$

27)  $3\sqrt{20} + 2\sqrt{45}$     28)  $3\sqrt{3} + 3\sqrt{3}$

29)  $-2\sqrt{6} + 2\sqrt{54}$     30)  $-\sqrt{5} - \sqrt{37}$

31)  $2\sqrt{8} - 3\sqrt{18}$     32)  $-\sqrt{5} - 2\sqrt{45}$

33)  $-2\sqrt{24} + 3\sqrt{24} - \sqrt{6}$                                       34)  $3\sqrt{27} + 2\sqrt{45} - \sqrt{45}$

35)  $\sqrt{4} \cdot \sqrt{5}$     36)  $\sqrt{15} \cdot -5\sqrt{20}$

37)  $-\sqrt{10}(\sqrt{6})$     38)  $\sqrt{6}(\sqrt{2} + 2\sqrt{6})$

39)  $\sqrt{3}(\sqrt{10} + 3)$     40)  $\sqrt{3}(-8\sqrt{2} + \sqrt{10})$

41)  $(-\sqrt{5} + 4\sqrt{1})(-3\sqrt{5} + \sqrt{5})$                                       42)  $(1 + \sqrt{5})(5 + 4\sqrt{5})$

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January 11, 2019 Friday

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Alg 1 - Day 7  
NOTES - Rational & Irrational Numbers

**Today's Question:** What is the result of the product of a rational and irrational number? (MSDE-12.8.RN.2)

**Rational Numbers:** Can be expressed as the quotient of two integers (i.e. a fraction) with a denominator that is not zero. Many people are surprised to know that a repeating decimal is a rational number.

Examples:  $-5, 0, 7, 3/2, 0.26$

$\sqrt{3}$  is rational - you can simplify the square root to 3 which is the quotient of the integers 3 and 1.

**Irrational Numbers:** Can't be expressed as the quotient of two integers (i.e. a fraction) such that the denominator is not zero.

Examples:  $\sqrt{2}, \sqrt{5}, \pi$

Now, we want to investigate when you add or multiply rationals with rationals, rationals with irrationals, and irrationals with irrationals to see what the result will be.

	5	1/2	0	$\sqrt{2}$	$-\sqrt{2}$	$\pi$
5		5.5				
1/2						
0						
$\sqrt{2}$						
$-\sqrt{2}$						
$\pi$						

	5	1/2	0	$\sqrt{2}$	$\frac{1}{\sqrt{2}}$	$\pi$
5		2.5				
1/2						
0						
$\sqrt{2}$						
$\frac{1}{\sqrt{2}}$						
$\pi$						

Based on the above information, conjecture which of the statements is ALWAYS true, which is SOMETIMES true, and which is NEVER true?

- The sum of a rational number and a rational number is rational.
- The sum of a rational number and an irrational number is irrational.
- The sum of an irrational number and an irrational number is irrational.
- The product of a rational number and a rational number is rational.
- The product of a nonzero rational number and an irrational number is irrational.
- The product of an irrational number and an irrational number is irrational.

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Algebra 1 ~ Day 7 Rational & Irrational WS  
 Name \_\_\_\_\_

1) Determine whether the following numbers are rational or irrational.

a) 5 \_\_\_\_\_  
 b)  $\frac{1}{7}$  \_\_\_\_\_  
 c) 0.575 \_\_\_\_\_  
 d)  $\sqrt{5}$  \_\_\_\_\_  
 e) 5.75... \_\_\_\_\_  
 f) 0.34343434... \_\_\_\_\_  
 g) 0.248502856... \_\_\_\_\_  
 h)  $\frac{1}{\pi}$  \_\_\_\_\_  
 i)  $\sqrt{49}$  \_\_\_\_\_

2) Tell whether the following expressions are either rational or irrational.

a)  $\sqrt{16} + 16$  \_\_\_\_\_  
 b)  $2(\sqrt{3} + \sqrt{7})$  \_\_\_\_\_  
 c)  $-\sqrt{9} + \sqrt{4}$  \_\_\_\_\_  
 d)  $\sqrt[3]{3} + 0$  \_\_\_\_\_  
 e)  $\frac{\sqrt{18}}{2}$  \_\_\_\_\_

3) Which statement is true about the value of  $4(\sqrt{8} + 4)$ ?

a) It is rational, because the product of two rational numbers is rational.  
 b) It is rational, because the product of a rational and irrational number is rational.  
 c) It is irrational, because the product of two irrational numbers is irrational.  
 d) It is irrational, because the product of an irrational number and a rational number is irrational.

4) Tell whether the following expressions are either rational, irrational, or possibly either given that R is a nonzero rational number and I is an irrational number. If your answer is either, give an example. **EXAMPLES (if needed):**

a)  $I + 0$  \_\_\_\_\_  
 b)  $R + 0$  \_\_\_\_\_

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c)  $R + I$  \_\_\_\_\_  
 d)  $I + I$  \_\_\_\_\_  
 e)  $R \cdot 0$  \_\_\_\_\_  
 f)  $I \cdot 0$  \_\_\_\_\_  
 g)  $R \cdot R$  \_\_\_\_\_  
 h)  $I \cdot I$  \_\_\_\_\_  
 i)  $R \cdot I$  \_\_\_\_\_  
 j)  $R \div I$  \_\_\_\_\_  
 k)  $R \div R$  \_\_\_\_\_  
 l)  $I \div I$  \_\_\_\_\_

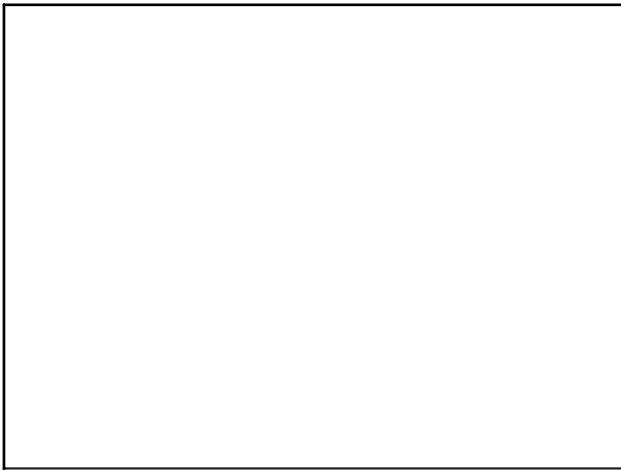
5) Explain what a rational number is. Then, write 3 rational numbers not already listed on your notes.

6) Explain what an irrational number is. Then, write 3 irrational numbers not already listed on your notes.

7) Determine if the following statements are always true, sometimes true, or never true.

a) Rational + Rational = Rational \_\_\_\_\_  
 b) Rational - Rational = Rational \_\_\_\_\_  
 c) Rational • Rational = Rational \_\_\_\_\_  
 d) Rational ÷ Rational = Rational \_\_\_\_\_  
 e) Irrational + Irrational = Irrational \_\_\_\_\_  
 f) Irrational - Irrational = Irrational \_\_\_\_\_  
 g) Irrational • Irrational = Irrational \_\_\_\_\_  
 h) Irrational ÷ Irrational = Irrational \_\_\_\_\_  
 i) Rational + Irrational = Rational \_\_\_\_\_  
 j) Rational - Irrational = Rational \_\_\_\_\_  
 k) Rational • Irrational = Rational \_\_\_\_\_  
 l) Rational ÷ Irrational = Rational \_\_\_\_\_

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